

1. Summary information

School	West Lea School				
Academic Year	21/22	Total Sport Premium	£ 17,062.00	Date of most recent Sport Premium Review	April 2021
Total number of pupils	101	Number of pupils eligible for Sport Premium	101	Date for next internal review of this strategy	Spring 2022

West Lea aims to enable all students in the primary phase to develop physical literacy, knowledge, skills and motivation in order to equip them for a healthy, active lifestyle and lifelong participation and love of physical activity and sport. We are continually aiming to achieve improvement in the quality of PE and sport in our school. Our focus each year is on long lasting impact that will extend beyond the Sport Premium funding.

In addition to the quality PE provided by the teaching staff, the sports provision is enhanced by our engagement and participation in a wide range of sporting activities run by the Local Authority and local clubs. These external sporting activities and events enable both our more able and less able pupils to experience teamwork, a chance to hone skills and get a taste of competition that inter-school tournaments provide.

At West Lea, Sports Coaches, Teachers and Teaching Assistants provide a wide range of sports clubs, both for team and individual sports. These clubs take place during the lunch break and at the end of the day. Our popular breakfast club also provides pupils opportunity to engage in sporting activity. We are committed to expanding our provision to allow greater access to clubs that will inspire all learners.

The Sport Premium is being used to deliver the five key indicators in the following ways:

- The engagement of all students in regular physical activity (insert key impact/success):
- Develop students' core functional skills and activity levels.
- Further develop and embed active classrooms.
- Raising the profile of PE across the school as a tool for whole school improvement (via the PE specialist)
- Continue "raising achievement in other subjects through PE"
- Increased confidence, knowledge and skills of all staff in teaching PE and sport (via the PE specialist)
- Increase subject knowledge and confidence in teaching physical education.
- Provide a broad experience of a range of sports and activities offered to all students (via the enrichment programme)
- Increase participation in competitive sport (insert key impact/success)
- 100% of West Lea primary students to be involved in intra school competitions this academic year 2021-22 (if COVID safe).

West Lea has achieved Awards for Healthy Schools London, Platinum School Games Mark and Youth Sport Trust Quality Mark.

Academic Year: 2021/22	Total fund allocated: £17,062.00	Date Updated: April 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to engage pupils in regular physical activities: All students have the opportunity to engage in active play, clubs, and activities during lunch time. The school is going to be putting a greater emphasis on physical activity outdoors during unstructured time.</p> <p>Meridian campus head teacher and staff involved in designing and purchasing new playground and playground equipment.</p> <p>Pupils engaged in regular daily physical activity - "5-a-day TV"</p>	<p>The school is hiring a specialist PE teacher to encourage physical activity, this will encourage the growth of physical activity as a campus and give staff greater confidence and support to deliver more specialist activities.</p> <p>The Meridian site is split across 2 sites. Due to the sensory needs of the learners the school would like to enhance the outdoor play area during break and lunch and purchase equipment to make activities more accessible for the learners.</p> <p>Renew 5-a-day TV membership - class teachers to use during the lesson when students need to refocus.</p> <p>Lunch time leaders and AHT to arrange</p>	<p>£9,705 to buy outdoor equipment</p> <p>5-a-day TV is £295 for the whole year</p>	<p>Students' engaged in regular daily physical activities. Purchas orders, Invoices. Enrichment programme</p>	<p>To develop physical activity into the enrichment programme which will take place at weekends and during school holidays in order for students to have more continuity and consistency during the breaks.</p>

	activities, clubs, etc during lunch times and afterschool also in line with the enrichment curriculum.	No cost involved.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue development of skills and knowledge of primary class teachers and teaching through implementing active learning Upskills and developing staff confidence with their knowledge of PE.	All staff have the opportunity to attend all Local Authority PE CPD in order to develop their skills and knowledge West Lea School to buy into Enfield PE Team training scheme for 2021/22. The calendar to be shared by RZ CPD to be led by the PE Specialist and staff to support the teaching of PE for their classes in order to up skill them.	£1,500	CPD programme. Curriculum Development: Lesson plans Assessment Learning walks	Teachers and teaching assistant continue professional development in areas of Physical Education, e.g.: <ul style="list-style-type: none"> • Attending PE courses. • Meetings. • Conferences. • Sporting events. Teachers using PE activities in numerous subject areas in order to enhance the learning environment for the students.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff being more aware and understanding how to use PE equipment with the support of a specialist member of staff	Buying specific indoor sport equipment (as outdoor has already been purchased)	£4,000.00	Completed SIMS assessment targets, annual reviews comments, etc.	Adapted PE curriculum suitable to needs of Meridian campus students.

	<p>Using the PE specialist to upskill staff on using the equipment.</p> <p>Developing and adapting primary PE curriculum to support the needs of the children (bounce therapy – which is seen later in the document).</p> <p>Ensure appropriate ration adults to students in all PE lessons.</p>		<p>Adapted/write PE SoW to meet the needs of the primary children (particularly those that need a EYFS based curriculum).</p> <p>Class teaching assistants attending PE lessons where needed.</p> <p>Identified children to participate in weekly coaching session to develop core strength.</p>	<p>Class teaching assistants involved in PE lessons supporting the PE specialist.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>A specialist member of staff to be trained in Bounce Therapy in order to use as a way of developing the student’s physical skills but also as a form of therapy to support their wellbeing</p> <p>To support the independence of students through experiencing visit to sports facilities in local community.</p>	<p>To train the new PE specialist in order to be able to develop bounce therapy using the trampoline on site</p> <p>Ensure the trampoline is safe and fit for purpose, and ensure regular Health and Safety checks are made.</p> <p>To arrange off site sport activity.</p> <p>Workshops, visits and taster sessions for primary students to participate during 2021-22 academic year, e.g.:</p> <ul style="list-style-type: none"> • Day or half day outings. • E.g.: Local park visits, • Soft play, 	<p>£1,000 staff training and trampoline Health and Safety checks</p>	<p>LOAs. RAs</p> <p>100% primary students using local leisure centers, parks or other sport/community facilities in Enfield and surrounded area.</p>	<p>To take the students on a regular basis to take part in sports offsite</p>

	<ul style="list-style-type: none"> • Visit Olympic Park facilities, etc. <p>(this has been in place over the years but due to the pandemic the students have been unable to do the visits wanted)</p>			
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase student's participation in inclusive sporting events and competitions for West Lea School primary students.</p> <p>To develop our extra curriculum and enrichment curriculum</p>	<p>Participate in wide range of activities offered by:</p> <ul style="list-style-type: none"> • Enfield PE Team • Boccia England • Panathlon • London Youth Games • School Games <p>To develop the Extra Curricular and Enrichment programme in order to offer more activities to our learners.</p>	£562	<p>Letters to parents.</p> <p>Risk assessments.</p> <p>LOAs.</p> <p>Pictures.</p> <p>Tracking data base of participation.</p> <p>Newsletter articles</p> <p>To ensure every student is involved in at least one activity</p>	<p>Continue to organise regular trips to sporting events.</p> <p>Teachers to complete risk assessments, LOAs, letters and arrange trips for primary students.</p>