

Computing		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hasebury Year 7	Big question	How do I use technology to search and find relevant information to present?	What do I need to manipulate data and presenting it graphically?	How do you make a multimedia project?	How can I make music using a computer?	How do you make stop motion animations?	What is an Algorithm? I can control and move onscreen devices.
	Topic	Using ICT	Data Handling	Multimedia:	Music Technology	Animation & Video Production.	Coding and Programming
	Focus- Knowledge skills	Finding and searching for information. Presenting information found. I can add an attachment and send information safely, using technology. Documents and emails. Attaching a document.	Spreadsheets: Creating tables, formatting cells. Filtering and sorting, Creating charts & graphs I can create tables of data and manipulate it. I can represent the data in a graphical form.	I can combine a mixture of text, graphics and sound to share my ideas and learning. I.e Ebook, Music and Sound, Posters.	Using computer software to create a piece of music using a range of instruments. Explore with beats and mixing sounds together. Recognise patterns and beats.	Moving images & animation. Stop motion animations exploring the techniques of positioning, sequences, lighting, background and onion skin.	Understanding instructions and directions. Sequencing and logical reasoning. Write and debug code. Scratch... I can describe what an algorithm is. I can following instructions and sequence events.
	Wider opportunities	Links to Work and life skills understanding food groups.	Maths number, formulas. representing information graphically	KOW link: current topic Henry 8th or wild weather previous topic.	Maths rhythms and patterns.	Linked to Creative curriculum Puppets (DT/Drama) Bringing to life.	Maths angle Scratch/Kodu/Alex/
	Assessment	Projects made linked to KOW	Files of work - Completed tasks.	Files of work - Completed tasks.	Files of work - Completed tasks.	Files of work - Completed tasks.	Files of work - Completed tasks. teacher questioning and observation.
Hasebury Year 8	Big question	How do I use technology to search and find relevant information to present?	What do I need to manipulate data and presenting it graphically?	How do you make a multimedia project?	How can you make a movie without speech?	How can I make music using a computer?	What is an Algorithm? I can control and move onscreen devices.
	Topic	Using ICT	Data Handling	Multimedia:	Making movies	Music Technology	Coding and Programming
	Knowledge skills	Finding and searching for information. Presenting information found. I can add an attachment and send information safely, using technology. Documents and emails. Attaching a document.	Spreadsheets: Creating tables, formatting cells. Filtering and sorting, Creating charts & graphs I can create tables of data and manipulate it. I can represent the data in a graphical form.	I can combine a mixture of text, graphics and sound to share my ideas and learning. I.e Ebook, Music and Sound, Posters.	Moving images & animation. Stop motion animations exploring the techniques of positioning, sequences, lighting, background and onion skin. Children will record and edit their movies. They will compose music and add it to their movies. The will add text to their movies (e.g. credits)	Using computer software to create a piece of music using a range of instruments. Explore with beats and mixing sounds together. Recognise patterns and beats.	Understanding instructions and directions. Sequencing and logical reasoning. Write and debug code. Scratch... I can describe what an algorithm is. I can following instructions and sequence events.
	Wider opportunities	Links to Work and life skills understanding food groups.	Maths number, formulas. representing information graphically	KOW link: current topic Henry 8th or wild weather previous topic.	Link to Year 8 Creative, Silent Movies	Maths rhythms and patterns.	Maths angle Scratch/Kodu/Alex/
	Assessment	Projects made linked to KOW	Files of work - Completed tasks.	Files of work - Completed tasks.	Files of work - Completed tasks.	Files of work - Completed tasks.	Files of work - Completed tasks. teacher questioning and observation.
Hasebury Year 9	Big question	How do I use technology to search and find relevant information to present?	What do I need to manipulate data and presenting it graphically?	How do you make a stop motion animations?	How do you make a multimedia project?	How can I make music using a computer?	What is an Algorithm? I can control and move onscreen devices.
	Topic	Using ICT	Data Handling	Animation & Video Production	Multimedia:	Music Technology	Coding and Programming
	Knowledge skills	Finding and searching for information. Presenting information found. I can add an attachment and send information safely, using technology. Documents and emails. Attaching a document.	Spreadsheets: Creating tables, formatting cells. Filtering and sorting, Creating charts & graphs I can create tables of data and manipulate it. I can represent the data in a graphical form.	Moving images & animation. Stop motion animations exploring the techniques of positioning, sequences, lighting, background and onion skin.	I can combine a mixture of text, graphics and sound to share my ideas and learning. I.e Ebook, Music and Sound, Posters.	Using computer software to create a piece of music using a range of instruments. Explore with beats and mixing sounds together. Recognise patterns and beats.	Understanding instructions and directions. Sequencing and logical reasoning. Write and debug code. Scratch... I can describe what an algorithm is. I can following instructions and sequence events.
	Wider opportunities	Links to Work and life skills understanding food groups.	Maths number, formulas. representing information graphically	Linked to Creative curriculum Puppets (DT/Drama) Bringing to life.	KOW link: current topic Henry 8th or wild weather previous topic.	Maths rhythms and patterns.	Maths angle Scratch/Kodu/Alex/
	Assessment	Projects made linked to KOW	Files of work - Completed tasks.	Files of work - Completed tasks.	Files of work - Completed tasks.	Files of work - Completed tasks.	Files of work - Completed tasks. teacher questioning and observation.
Learning for Life Year 10 Pearson's Functional Skills Achieve unit Presenting Information.	Big question	What makes a good presentation? All about me	How can we use our computer in our day to day lives?	How to find and select information for functional skills?		How can we present and communicate information effectively?	
	Topic	Presentation Skills unit achieve qualification/Linked to SOW Functional Skills ICT	Making the most of your computer/interact with ICT for a given purpose	Understanding what can be done using Technology to support work and life Imaging software Developing and presenting information		Communication software explored, emailing, social media. Internet searched.	
	Knowledge Skills	Achieve Presentation skills: To create electronic presentations and learn how to present to an audience.	Computer functional skills: Finding your way around a computer GUI. Opening, saving and retrieving files. Image manipulation	Understanding Excel and handling data graphs and data sets.	Searching using Advanced searches.	Email communication Compose, forwarding, CC an email. Including attachments and completing online forms.	Combining & developing a project using ICT skills
	Wider opportunities	Links to life and work Achieve Unit	Cross curricular links to computing across the curriculum	Links to Maths number, formulas. representing information graphically	Life and Work skills links to job applications and careers	Work and life skills	
	Assessment	Presenting skills Achieve qualification/Linked to SOW Functional Skills ICT	Functional Skills ICT externally set task	Set Functional skills Assessment task		Set Functional skills Assessment task	
Learning for Life Year 11 Pearson's Functional Skills	Big question	What makes a good presentation?	How can we use our computer in our day to day lives?	How to find and select information for functional skills?		How can we present and communicate information effectively?	Technology today what skills do I want to learn?
	Topic	Presentation Skills unit achieve qualification/Linked to SOW Functional Skills ICT	Finding your way around a computer GUI. Opening saving and retrieving files. Image manipulation	Understanding Excel and handling data graphs and data sets.		Searching using Advanced searches.	Students to identify topics that interest them and follow the AQW unit awards.
	Knowledge skills	To create electronic presentations and learn how to present to an audience.	Finding your way around a computer GUI. Opening saving and retrieving files. Image manipulation	Understanding Excel and handling data graphs and data sets.	Searching using Advanced searches.	Compose, forwarding, CC an email. Including attachments and completing online forms.	Students to identify topics to complete that they have learn throughout the year.
	Wider opportunities	Links to life and work	Cross curricular links to computing across the curriculum	Links to Maths number, formulas. representing information graphically	Life and Work skills links to job applications and careers	Work and life skills	
	Assessment	Presenting skills Achieve qualification/Linked to SOW Functional Skills ICT	Functional Skills ICT externally set task	Set Functional skills Assessment task		Set Functional skills Assessment task	specification linked to how technology is used in life and work.