

What makes me great?
TOPIC: THIS IS ME
Begin to make sense of their own life story & family history. Notice differences between people.
R.E. HOW DO WE SAY THANK YOU FOR OUR FOOD?
Harvest Festival

What happens at night?
TOPIC: LIGHT & DARK
Talk about what they see, using a wide vocabulary. Talk about the difference between materials and change their noticing e.g. chalk, paint, malleable resources.
R.E. WHAT ACTIVITIES TAKE PLACE DURING DIWALI?
Diwali

What will happen next?
TOPIC: GROWING AND NEW LIFE
Pupils seek to understand the need for respect and care for the natural environment and all living things.
R.E. WHAT WILL HAPPEN NEXT?
Easter

Who you gonna call?
TOPIC: PEOPLE WHO HELP US
Show interest in different occupations e.g. fireman, policeman
Explore how things work, explore and talk about different forces they can feel e.g. push, pull when playing with cars/vehicles.
R.E. WHAT DO I WANT FROM THE YEAR AHEAD?
Chinese New Year

How do animals move?
TOPIC: ANIMAL CARNIVAL & WORKING ANIMALS
Find out about the animals that work and help us in so many ways. Learn about the strong animals that help us to do heavy and difficult jobs. Study how dogs help people who have problems with seeing or confidence. Discover animals that can identify and track scents or deliver secret messages. Take part in role-play.
R.E. HOW CAN WE HELP OTHERS?
Ramadan/Eid

Why does food matter?
TOPIC: FANTASTIC FOOD
Use all their senses in hands-on exploration of natural materials. Recognise some similarities & differences between life in this country and life in other countries.
R.E. WHY DOES FOOD MATTER WHEN CELEBRATING?
Shavuot

What is a family for?
TOPIC: SUPERHEROES
Compare & contrast characters from stories, including figures from the past. Draw out common themes from stories such as bravery, difficult choices, kindness.
Introduce characters including those from the past using songs, poems, puppets, role play etc.
R.E. WHY IS CHRISTMAS IMPORTANT TO CHRISTIANS?
Christmas

Is school good for me?
TOPIC: MY SCHOOL & COMMUNITY - OUR LOCAL HISTORY
Continue to develop positive attitudes about the differences between people and make sense of their own life story and family's history.
Where I Live, Here and there, near and far. Features of the journey from home to school.
R.E. WHY DO WE SAY THANK YOU FOR OUR FOOD?
Harvest Festival

Is Royalty important?
TOPIC: ROYALTY
Understand some of the ways in which we find out about the past. The games like to play and identify the different ways in which it is represented. The games our parents liked. Soft toys, building toys and educational games including jigsaws, shape sorters.
R.E. HOW ARE SPECIAL BOOKS TREATED?
Special Books

Why does the weather always change?
TOPICS: SEASONS
Identify seasonal & daily weather patterns in the UK. What is my Country Like and The Seasons. Hot and cold countries - what is the weather like in our country? Where do my relatives live? Where do we go on holiday?
R.E. WHAT MAKES EASTER A SPECIAL TIME FOR CHRISTIANS AND HOW IS THIS EVENT CELEBRATED?
Easter

Does the sea finish?
TOPIC: MINI-BEASTS
Use basic geographical vocabulary to refer to physical features: forest, vegetation, season, valley, soil, river, hill, weather.
Explore the natural world around them, making observations and drawing pictures of animals & plants.
R.E. WHAT CAN WE LEARN FROM VISITING A CHURCH?
Churches

What makes someone a hero?
TOPIC: TALES, FABLES AND THEIR ORIGINS
Feature fictional characters from a range of cultures and time in story telling. Listen to what learners say about them. Share text, images & tell oral stories that help learners develop an understanding of the past & present.
R.E. WHAT ARE RELIGIOUS BUILDINGS FOR?
Religious Buildings

Why do we feel?
TOPIC: NARRATIVES ABOUT FAMILIES
Talk about members of their immediate family and community. Encourage learners to talk about the differences they notice between people, drawing attention to similarities between different families & communities.
R.E. WHAT DO I WANT FROM THIS YEAR?
Rosh Hashanah - Jewish New Year

Is there life in our solar system?
TOPIC: SPACE & EXPLORATION
Recognise some environments are different to the one they live in.
Explore the solar system and how our planet fits into this. Use simple compass directions-N,E,S,W and near, far, right, left.
R.E. WHAT DOES THE STORY OF DIWALI TEACH HINDUS AND SIKHS?
Diwali

Where should we go and why?
TOPIC: TRANSPORT
Draw information from a simple map. Explore how things work. Look at simple bus/train and tube maps. Make your own maps in the role play area based on a car/bus/train made out of wooden blocks.
Use world maps and atlases.
R.E. WHAT IS THE EASTER STORY?
Easter

Why do we live differently around our planet?
TOPIC: STORIES - IMAGINATION & DREAMS
Compare & contrast characters from stories, including figures from the past. Draw out common themes from stories such as bravery, difficult choices, kindness. Introduce characters including those from the past using songs, poems, puppets, role play etc.
R.E. WHY IS THE CHINESE NEW YEAR IMPORTANT?
Chinese New Year

What separates humans from animals?
TOPIC: ANIMAL KINGDOM
Understand the past through settings, characters, events encountered in books read in class & encourage the students to show their understanding in a similar way.
WHY DO MUSLIMS GIVE UP THINGS THEY LIKE DURING RAMADAN?
Ramadan/Eid

Is Our Planet Really Round?
TOPIC: OUR NATURAL PLANET
Describe what they see, hear and feel whilst outside. Understand some important processes and changes in the natural world around them. Identifying the seasons and changing states of matter.
Identify seasonal & daily patterns in the UK.
R.E. WHAT IS THE STORY OF THE 10 COMMANDMENTS?
Shavuot

What is fire made of?
TOPIC: GREAT FIRE OF LONDON
Pupils should ask and answer questions, choosing and using parts of stories & other sources to show they understand key features of events. They should be taught about events beyond living memory.
When did it happen, what was London life before, what caused the fire. Encourage the students to be history detectives.
R.E. WHY IS JESUS A SPECIAL PERSON?
Jesus

Who are you?
TOPIC: WHERE IN THE WORLD DO I LIVE?
Use aerial photographs & plan perspectives to recognise landmarks & basic human/physical features in London.
Learn that London is in England and that England is in the UK. Explore what it might mean to live in London. Consider the communities, languages, housing, transport etc.
WHAT DOES IT MEAN TO BE PART OF A JEWISH/MUSLIM FAMILY?
Living in a Jewish/Muslim Family

Are all people the same?
TOPIC: CONTINENTS OF THE WORLD
Learners will explore the seven continents. They will learn about the geographic position of those land masses, their key physical characteristics and about human and animal inhabitants.
R.E. WHAT HAPPENS AT A WEDDING?
Weddings

Where shall I move to?
TOPIC: ANCIENT EGYPTIANS
Understand some of the ways in which we find out about the past and identify different ways in which it is represented. Who were they and when did they live? Explore a past civilisation and compare aspects of their lives with ours (e.g. food, art, burials)
R.E. WHAT CAN THE BUDDHA TEACH US?
Buddha

What makes someone significant?
TOPIC: EXPLORERS
Significant individuals from the past. Develop historical understanding of the lives and significance of Christopher Columbus and Neil Armstrong.
Identify the kit needed for an expedition and compare the equipment taken by Columbus across the seas to the Americas in the 15th century with the equipment taken by Armstrong to space in the 20th.
R.E. WHAT DO PEOPLE AROUND ME BELIEVE?
Belief

Why is London here?
TOPIC: UK CAPITAL CITIES
Learners will use maps and other physical geography features of those cities. Research food from different cities in the UK.
R.E. WHY DID JESUS TELL STORIES?
Parables

Why is it called a story?
TOPIC: STORIES IN A FAMILIAR SETTING
A local history study of London and Enfield. Looking closely at primary sources and change in the immediate area over time and beyond 1066.
R.E. HOW IS GANESH WORSHIPPED BY HINDUS?
Ganesh

Why are we all here?
TOPIC: WHERE DID WE START?
Geography - Locational and place geography - where food comes from, cause, similarity/difference & physical geography: climate zones, biomes, vegetation belts, rivers, earthquakes and the water cycle.
Name and locate the World's seven continents & five oceans.
R.E. HOW DOES OUR COMMUNITY CARE FOR OTHERS?
Caring for others

Where are you going?
TOPICS: JOURNEYS
Geography - Locational - continents and oceans, the world, cities and countries. Name and identify characteristics of the four countries & capital cities of the UK & what makes GURU NANAK A SPECIAL TEACHER?
Guru Nanak

Will dinosaurs ever live again?
TOPIC: DINOSAURS
History - events beyond living memory that are significant - nationally or globally - covering species, bones, fossils, location.
Devise historically valid questions about change, cause, similarity/difference & physical geography: climate zones, biomes, vegetation belts, rivers, earthquakes and the water cycle.
Understand that knowledge of the past is constructed from a range of sources.
R.E. WHAT FESTIVALS DO WE CELEBRATE AT SPRING?
Spring religious festivals

What is in Africa?
TOPIC: BENIN
History - non-European society that provides contrasts with British history study of cultural history. Continue developing positive attitudes about the differences between their chosen activities.
R.E. HOW DO THE CREATION STORIES TEACH US?
Creation stories

Could there be another planet Earth?
TOPIC: GO GREEN!
Geography/PSHE - caring for the world - field work in community. Describe and understand key aspects of physical geography: climate zones, biomes, vegetation belts, rivers, earthquakes and the water cycle.
R.E. WHO WAS ST FRANCIS AND WHAT DID HE TEACH US ABOUT CARING FOR ANIMALS?
Caring for animals

Could the past happen again?
TOPIC: ANCIENT GREECE
Develop knowledge & understanding of world history, establishing clear narratives. When did they live and where, what was their contribution to cultural, scientific and social progress? Why might we be glad we don't live in the past?
R.E. WHY ARE PRAYERS AND PRAYING IMPORTANT TO SOME PEOPLE?
Prayer and worship

Where do you belong?
TOPIC: HERITAGE
Build on prior learning about London as a capital city. Explore systems of transport including underground, overground, buses and roads and how they link trains and issues associated with travel in the city.
R.E. HOW AND WHY SHOULD WE CARE FOR OUR WORLD?
Caring for our world

What is under a mountain?
TOPIC: MOUNTAINS & ROCKS
Describe & understand key aspects of physical geography - mountains, volcanoes, earthquakes & water cycles. Explain how mountains are formed and when? What are they made of? What role do mountains play in the formation of rivers lakes and streams?
R.E. WHY DO PEOPLE GO ON JOURNEYS TO SACRED PLACES?
Visiting a sacred place

Should I take from another person if it helps me?
TOPIC: THE VIKINGS & ANGLO-SAXONS
Pupils should be taught about changes in Britain. Establishing clear narratives within and across the periods of study. Devise historically valid questions about change, cause, similarity/difference & significance.
R.E. HOW IS EASTER CELEBRATED AROUND THE WORLD?
Easter

Is there a past? How do you know?
TOPICS: ROMANS IN LONDON
Roman's withdrawal from Britain and the fall of the Roman empire. Who were they? Where did they come from? Why did they come to Britain? How did they live? What did they leave behind?
R.E. WHY IS THE BIBLE A SPECIAL BOOK FOR CHRISTIANS?
The Bible

Do rainforests sound different?
TOPIC: MAYAN/RAINFORESTS
A non-European study that provides a contrast with British History. What are rainforests? Where did Mayan people live? How did they manage to live in a rainforest unlike other civilisations. How do we know?
R.E. WHY IS MUHAMMAD IMPORTANT TO MUSLIMS?
The life of Muhammad

Will time travel ever exist?
TOPICS: VICTORIANS
History - the changing power of monarchs using case studies such as John, Anne and Victoria. Beginning to feel confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activity.
R.E. WHAT IS IT LIKE INSIDE A RELIGIOUS BUILDING?
Religious buildings

Why is Enfield called Enfield?
TOPIC: ENFIELD
Geography - Locational - where we are in London/in the country. Place knowledge - local area, significant places. Fieldwork around Enfield, directions, compass points.
R.E. HOW IS CHRISTMAS EXPRESSED THROUGH THE ARTS?
How we celebrate Christmas

Should all countries be able to grow the same things?
TOPIC: TRAVEL & TRADE
Geography/PSHE - Locational geography - continents, oceans and seas. Human geography: trade links, and the distribution of natural resources - food, minerals and water. Geographical skills and fieldwork - use maps, atlases, globes and digital/computer maps. Understand how human activity influences the climate and how human activity relies on effective functioning of natural systems.
R.E. WHY IS SHARING FOOD IMPORTANT ON SPECIAL OCCASIONS?
Food and special occasions

What is famous?
TOPIC: GO TO THE MOVIES
History - present or an aspect of social history, such as crime to the changes or leisure and entertainment in the 20th Century.
R.E. HOW CAN RELIGION MAKE A DIFFERENCE IN PEOPLE'S LIVES?
How religion can make a difference

Do we want coastlines to change?
TOPIC: THE UNITED KINGDOM
Where do people live? Cities and rural areas, mountains and lakes, rivers and coastlines. Countries of the UK study. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.
R.E. WHAT DO RELIGIOUS SIGNS AND SYMBOLS MEAN?
Religious signs and symbols

Who should look after the planet?
TOPIC: SHARING THE WORLD
Geography/Science - climate zones, distribution of natural resources energy. Present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Begin to understand the need to respect and care for the natural environment and all living things.
R.E. WHY DO WE WEAR DIFFERENT CLOTHES FOR DIFFERENT OCCASIONS?
Wearing clothes for religious occasions

What are the causes of war?
TOPIC: HOW AND WHY DID WORLD WAR 2 HAPPEN?
Why did the world go to war in 1939? What countries took part? How did it impact on families, soldiers and civilians? Who were the leaders? Developing an awareness of the past, using common words and phrases relating to the passing of time. Understand how our knowledge of the past is constructed from a range of sources.
R.E. HOW DO CHRISTIAN AID AND MUSLIM AID HELP OTHERS?
How Christians and Muslims show charity

Is the weather ever wild?
TOPIC: WILD WEATHER
What causes major climatic events? What can be done to protect vulnerable communities? Hurricanes, tsunamis, and hurricanes. Seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world. Understand key aspects of physical geography, including: climate zones and earthquakes.
R.E. WHAT DOES THE STORY OF THE GOOD SAMARITAN TEACH US?
How to show respect for all.

What would life without water be like?
TOPIC: RIVER AND WATERWAYS TRANSPORTATION BY WATER
Exploration of canals and rivers (including the Lea Valley system) as means of transportation for goods and people and their role in supporting industry and tourism. Bridges, aqueducts, locks and other structures built to allow humans to make best advantage of rivers and waterways.
R.E. WHAT CAN RELIGIOUS STORIES TEACH US ABOUT GOOD AND EVIL?
What Christians believe about good and evil.

What was life like during the Tudor period?
TOPIC: THE TUDORS
Why the Tudor monarchs were important and the impact they had on religion and life in Britain. Choose and use parts of stories and sources to show knowledge about key people and events. Selection and organisation of relevant historical information.
R.E. HOW DO MUSLIMS LIVE THEIR LIFE THROUGH THE QUIRAN?
Islam

Should men and women have equal rights?
TOPIC: SUFRAGETTES
Who they were, what they were active, what they believed, what were their demands, their tactics and what they did for future generations. Identify similarities and differences between way of life in different periods. Connections, contrasts and trends over time and develop the appropriate use of historical terms.
R.E. WHAT CAN A HUMANIST TEACH US?
Humanism

What would the aftermath look like after one of these disasters?
TOPIC: VOLCANOES, EARTHQUAKES AND TSUNAMIS
What causes major movements of the land? Exploration of earthquakes, volcanoes and tsunamis to understand how the earth's crust is an active part of the geology and geography of the world. Describe and understand the key aspects of volcanoes, earthquakes and tsunamis. Key differences in physical geography.
R.E. HOW CAN WE BE DIFFERENT BUT LIVE TOGETHER?
Diversity

What is it like to live in the Rainforests?
TOPIC: RAINFORESTS
How are rainforests formed? Why are they so important to the health of the planet? What threats are posed by industry and other human activity? Describe and understand the climate and human geography, including: climate zones, biomes and vegetation belts. Understand the key processes of human geography relating to: population and urbanisation; international development.
R.E. HOW AND WHY DO ORGANISATIONS LIKE THE SALVATION ARMY HELP OTHERS?
Salvation Army

How can we love the world around us?
TOPIC: ENVIRONMENTAL AWARENESS
Water cycle, where does our water go, the human impact of water use in the UK and elsewhere. Water pollution locally, nationally and globally

What happens when you die?
TOPIC: IMPORTANT CEREMONIES IN LIFE AND DEATH
The core principles of two different religions and their traditions at birth and death will be learned. An emphasis on role play and visiting places of worship or burial grounds will be encouraged and planned into the curriculum. Christianity and Islam are the proposed religions but teachers are able to choose an extra or replacement as appropriate.

What advice would you give someone from the past?
TOPIC: A NON-BRITISH SOCIETY IN THE PAST
A non British Society - Willow and Oak pathways: The Ancient Egyptians offers more practical teaching opportunities and is a very visual topic. Hieroglyphs, the Pyramids, living and working are all offered as learning points. Higher Oak and Sycamore pathways: The USA in the Twentieth Century.

Are you a team player?
TOPIC: WORKING AS PART OF A GROUP (CONTINUED)
Travel and tourism focus - planning a day trip and fundraising for it.

FINAL COMPLETION OF COURSEWORK AND SUBMISSION