

## Travel Training Checklist

Name of Learner .....

Route .....

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Date programme started.....

- ✓ - without help
- P - physical assist
- G - gesture
- V - verbal assist

### Road Safety Checklist

Date										Comments
<b>1. Uses footpath appropriately</b>										
a) stays on path										
b) walks in middle of path										
c) avoids pedestrians										
d) stops when path ends										
<b>2. Understands dangers of moving vehicles.</b>										
<b>3. Identifies safest place to cross road</b>										
<b>4. Personal safety/security</b>										
a) copes in a crowd										
b) copes with strangers										
c) knows own address/tel no										
d) can use telephone										
e) carries mobile										
f) carries personal identification										
g) can ask for help										
h) knows who to ask for help										
i) looks after own belongings										
j) wears suitable clothing										
k) able to recognise CHiPS locations										
<b>5. Crosses quiet road safely</b>										
a) chooses safe place to cross										
b) stops and waits at kerb										
c) looks and listens for traffic										
d) crosses when clear										
e) walks straight across looking and listening										
<b>Initials of Trainer</b>										

Date								Comments
<b>6. Uses pelican/puffin crossing safely</b>								
a) identifies crossing								
b) stops and waits at kerb								
c) identifies red/green man								
d) understands meaning of red/green man								
e) presses button and waits								
f) crosses only when green man shows								
g) walks straight across looking and listening								
<b>7. Uses zebra crossing safely</b>								
a) identifies crossing								
b) stops and waits at kerb								
c) looks and listens for traffic								
d) crosses when traffic stops								
e) crosses when road is clear								
f) walks straight across looking and listening								
<b>8. Uses traffic island safely</b>								
a) identifies traffic island								
b) stops and waits at kerb								
c) looks and listens for traffic								
d) recognises when island is crowded								
e) crosses to island when no traffic								
f) stops on island								
g) looks and listens for traffic								
h) crosses when no traffic, looking and listening								
<b>9. Uses subways and footbridges safely</b>								
<b>10. Understands extra difficulties at night and in poor weather conditions</b>								
a) more difficult for driver to see them								
b) chooses well-lit crossing								
c) understands dangers of approaching lights								
d) understands not to cross if lights approach								
<b>11. Can use road without footpath safely</b>								
a) walks on right hand side of the road								
b) walks close to the edge of the road								
c) walks in single file								
<b>Initials of Trainer</b>								

Signed ..... (Trainer)

Print Name .....

## Bus Safety Checklist

Date								Comments
<b>Outward journey</b>								
a) identifies bus stop								
b) waits appropriately in queue								
c) identifies correct bus								
d) reads bus number								
e) knows how to stop bus								
f) boards bus								
g) asks for fare								
h) pays for fare								
i) uses pre-paid ticket								
j) shows pass								
k) carries personal identification								
l) looks after ticket/pass								
m) finds appropriate place to sit/stand								
n) acts appropriately on bus								
o) recognises where to get off								
p) knows how to stop bus								
q) rings bell at appropriate time								
r) disembarks safely								
s) copes with bus station (if used)								
<b>Second route, outward (if needed)</b>								
a) identifies bus stop								
c) identifies correct bus								
<b>Return journey</b>								
a) identifies bus stop								
c) identifies correct bus								
h) pays for fare/uses pre-paid ticket								
j) shows pass								
o) recognises where to get off								
q) rings bell at appropriate time								
<b>Second route, return (if needed)</b>								
a) identifies bus stop								
c) identifies correct bus								
<b>Initials of Trainer</b>								

Signed ..... (Trainer)

Print Name .....

### Contingency Planning Checklist

Knows what do in the following situations:							
Get on the wrong bus							
Forgotten/missed stop							
Bus is late or breaks down							
Gets lost							
Feels unwell							
Has an accident							
Forgets/loses bus pass							
Knows how to use mobile phone							
Knows who/how to call for help if needed							
Behaviour/Personal Safety (tick as appropriate)							
Deals with strangers appropriately							
Interacts with the public appropriately							
Can take care of their own belongings							
Understands when not to give out personal information							
Awareness of dangers/personal safety							
Able to recognise numbers							
Able to tell time or develop strategies to get to destination on time.							

**Specify next steps and areas for development if needed:**

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Please sign below if you agree that the learner is competent enough to travel safely by themselves.

<b>Travel Trainer Signature</b>	
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<b>Date</b>	
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<b>Co-Ordinator Signature</b>	
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<b>Date</b>	
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<b>Head of School Signature</b>	
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<b>Date</b>	
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