

Newsletter May 2023

Volume 2 | Issue 4



Welcome



Dear Parents and Carers,

A very warm welcome to the latest edition of the West Lea newsletter.

As we head into the final stretch of the summer term, I wanted to take this opportunity to thank everybody for their amazing efforts throughout the year, but particularly to those parents and carers who participated in the recent Ofsted inspection and provided feedback on the school to the inspectors via the survey. It's an incredibly important time for pupils and staff, and we were very happy with the process. Our values of Community, Inclusion, Innovation, Kindness and Learning for Life really shone through, both in lessons and outside of the class and we're grateful and proud of each and every single person who makes up our school community. We look forward to sharing the report with you once it's published.

As you'll see when reading this edition, our newsletter continues to demonstrate the breadth of our curriculum offer, from early years foundation stage (EYFS) all the way into employment. In each of our campus sections you'll see all the wonderful topics and lessons children have been exploring, as well as hearing about Sam's story in our news section. Through our partnership with Rapport Guest Services, Sam is currently undertaking a Supported Internship and has built up huge amounts of confidence and independence - just some of the key skills we help our pupils gain throughout their journey with us.

As we continue to develop our curriculum, personal development and wider enrichment opportunities, our hope is that our pupils will discover and continue uncovering more of their hidden talents. From creative lessons and theatre trips, to residential and work experience, everyone has talents to share with the world. Fans of Britain's Got Talent may have also spied our friends at Chickenshed making it through to the live shows which is incredibly exciting and shows just how much our pupils can achieve if they have the self-belief and confidence to reach for their dreams!

We're very much looking forward to continuing our final weeks of the 2022/23 school year. We've seen some amazing achievements and growth among our pupils and remain committed to providing opportunities for every single individual to help them flourish.

With best wishes,

A handwritten signature in blue ink, appearing to read 'Paul Quinn'.

PAUL QUINN
CEO

community
kindness
learning for life
innovation **inclusion**

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West Lea School

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Curriculum update

Social and Communication

Our Social and Communication domain provides rich and varied learning opportunities that support our learners to build on their reading, writing and communication skills. We know this is key in preparing for life in the wider world.

At West Lea, we pride ourselves on the range of core texts within our English curriculum, which aim to broaden thinking and reflect the diversity and heritage of our young people. Through our regular phonics and guided reading sessions we encourage pupils to develop a love of reading both for pleasure and information and discuss the texts together to help them ask questions and summarise their understanding.



KNOWLEDGE OF THE WORLD

Our half termly themes and core texts are based on our Knowledge of the World curriculum which includes history, geography and RE.

We aim to widen learning experiences through exciting topics such as the effects of climate change, World War II, the study of an ancient civilisation, the Victorians and so many more!

To learn more about the topics we study, from Reception class to KS4, take a look at the Knowledge of the World curriculum map on our website.

Learners develop an understanding of how and why they are here and learn to recognise the impact on their lives today. They do this by making links between their own lives and the lives of others, both historically and geographically.

We encourage pupils to appreciate lessons learnt from the past, the diversity of cultures/religions that exist through continents and use this knowledge to bridge divides between people.

CREATIVE

Through our Creative curriculum, we bring what we learn in other subjects to life through music, art and drama. Learners have opportunities to experiment with a wide range of materials and techniques which they build on as they progress through the school. Learners take part in activities to express themselves creatively and perform and share their work with others, helping to build their self-esteem, confidence and resilience. Take a look at the fantastic silent movie that our Year 8 Simmonds class created that can be found on our Twitter page!

We are also lucky to be working in partnership with Chickenshed and A Little Learning who support us in broadening the delivery of our Creative curriculum.

Our Year 5 and 6 children have been exploring the topic 'Go to the movies' through a project this term. They have learnt how to write and perform plays in English lessons, alongside an exciting workshop with Chickenshed, exploring role play and puppet shows. In Creative lessons, children made their own 'stop frame animation' and designed their own characters and settings.

Alongside this, we use Charanga which is a music teaching and learning platform. Charanga makes sure our learners' musical journey is about playing and creating music, not just reading about other people doing it.

At Meridian Campus, Reception class has been learning about animals through rhymes and stories. They have particularly enjoyed the rhyme 'Animal Boogie', learning the names of animals and participating with repetitive phrases and actions.

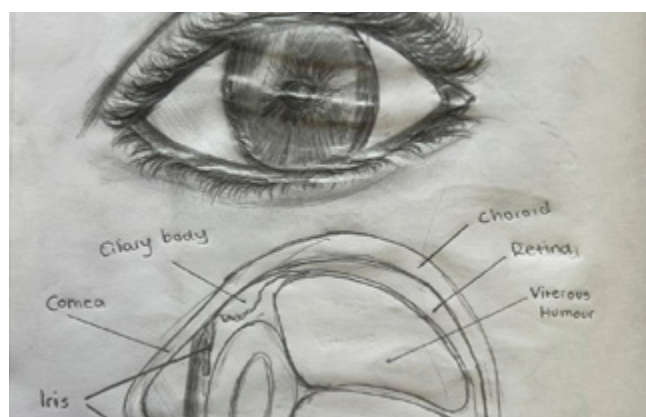
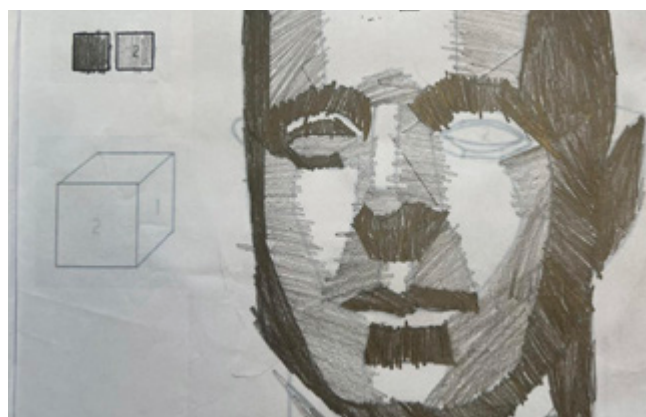
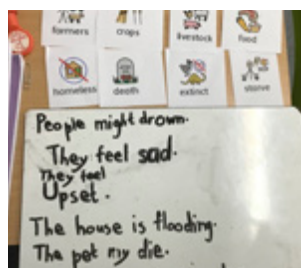
In KS1, children have enjoyed reading 'The Cat's Journey' and have created a diary entry from the cat's perspective. They explored narratives through sensory trays and stories.



Elsewhere in the school, our Year 8 Haselbury Campus learners have been researching the effects of climate change on landscapes and changing environments around the world to understand what the long-term effects of this can be. They also took part in discussions about the role of a climate activist, and the actions we can take to help the ever-changing global situation.

Sanchez class visited the Shaftesbury Theatre to see 'Romeo & Juliet' and Lister class visited the theatre to watch the Smeds and Smoos production. This is linked to their English topic exploring stories and playscripts. Pupils were able to make connections with their learning by watching how plays come to life on stage.

At our Learning for Life Campus, students have been taught how to draw features of the face in the correct place, understand scale and proportion, and use tonal shading to add realism to their work. They have drawn their own memories and experiences to create portraits that represent who they are and what is important to them.



We aim to widen learning experiences through exciting topics such as the effects of climate change, World War II, the study of an ancient civilisation, the Victorians and so many more!



Topic: The Victorians - Non-fiction
Date: 23rd March 2023
Big Question: What was it like in the past?
Learning Intentions:

- I will write a setting description
- I will clarify words in the text to understand





Meridian Campus

Children are making great progress with phonics and reading. You'll find avid readers in both libraries and even outside in the better weather.

In Reception class, children enjoy reading with their families every Thursday afternoon. We've been working with the speech and language team on visual prompts to support communication and children are using a range of visual and real object prompts to support their communication.



In April, we welcomed duck and chicken eggs on campus which hatched into baby chicks and ducklings. The children and staff loved having them at both sites. They have now gone to live on the farm with Miss Butterfield's friend and are having a great time following their adventures at West Lea.

In Key Stage 1, children worked on their painting skills and Years 3 and 4 learnt about Vincent Van Gogh, recreating some of his famous paintings.



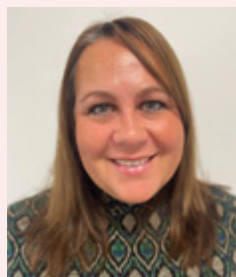
During RE lessons, children also explored creation stories and made their own creative expressions through their artwork. We are very proud of the fantastic art and expression across the curriculum this term.

As part of our Creative curriculum, Year 3 and 4 children took part in an African drumming workshop. They experienced drumming and dancing and, safe to say, it was a lot of fun!

Our Year 5 and 6 children have been learning how to read and create maps in their Knowledge of the World lessons. They used maps and local bus route journey planners to travel around the local area using a public bus. As always, the children were brilliant out in the community.



King Charles III Coronation celebrations took place at the start of May across campus. We held tea parties, made coronation party food and celebrated with each other. It was a fun day and it was great to see everyone dressed in their celebration clothing from across the world.



EMMA DRIVER
Head of School

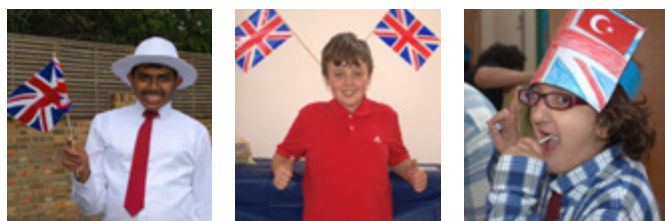




Haselbury Campus

As the end of the year approaches, it is always positive to reflect on our pupils' progress.

September saw us welcome 51 new learners to the campus and it has been lovely watching them grow and become part of our family.



Together, we celebrated the King's Coronation. Pupils learnt about the King and royal family, made crowns in their Creative lessons and celebrated by dancing and having a picnic.

Our pupils were also excited to take their learning outside the classroom and build life-long memories through educational trips and activities.



Our year 9s visited the 'Zooquarium' in Southend to look at habitats and our role in protecting them. It is good to see Ronaldo has found a new friend to talk to!

We celebrated World Book Day with pupils and staff dressing up as a character from their favourite book. From Harry Potter to Super Tato, it was lovely to see everyone celebrating their love of reading.



With the year quickly coming to an end, the summer term is full of exciting opportunities. Learners will visit the Lyceum Theatre to see the Lion King, Paradise Wildlife Park and other destinations. There will be events for parents and carers, such as Sports Day, Passport Celebration and our Year 9 Graduation.

I'm incredibly proud of all our learners and the journey they have made so far this year. I am also really looking forward to the summer holidays!



TOM COLLIER
Head of School



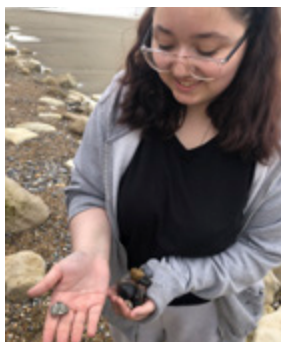


Learning for Life Campus

This term, we witnessed learners going beyond their previous expectations of what they could achieve on our trip to the Isle of Wight.

Here we learnt outside of the classroom, overcoming long held fears and refusing to give up. We saw learners working together as a team and encouraging each other when they were struggling. For example, we watched Khaled climb the wall and despite wanting to stop at points, Khaled listened to fellow students (the loudest being Freddy) shouting words of encouragement, which was phenomenal.

Seeing learners sitting around the dining table at the end of the day, eating and recalling stories from the day was heartwarming to watch. All our learners showed incredible teamwork and leadership in every activity. There were tears of joy when Olive climbed the wall, when Godswill completed Jacob's Ladder



and when Brandon became chief anchor and mastered Jacob's Ladder before whizzing across what felt like the Grand Canyon on a zipwire. Finally, the icing on the cake was that no one asked for, or missed having their phones; our technology detox was a success!

When reflecting on the trip, this is what our learners had to say:

"In the evenings we went to the arcade on the Pier and played Crazy Golf and 10 Pin Bowling and had ice cream."

"On the Isle of Wight I had the opportunity to try various activities including rock climbing, Jacob's Ladder, a climbing wall and zip lining. Before trying any of these I had a fear of heights but my friends and teachers helped me overcome my fears!"



"The very first thing we did was learn how to make a fire outdoors. On the second day we did Airoball and made a buggy. We also went to the beach and found rocks, crabs and shrimp.

"The breakfast, lunch and dinner was great. I had a great time with my friends. This whole trip has helped me get over my fears and get to know my friends better."



CATH GOODWIN
Head of School





Horizon Campus

Time has flown by since the start of the summer term, with so much happening at Horizon Campus.

As we near the end of the academic year, we want to share how proud we are of our post-16 students at KS5 and those on a pre-internship and supported internship. They've been working hard in preparation for their mock and final assessments, to gain qualifications to support their next steps in education and work.

Our employer partners have also been impressed with how well students and interns have progressed. Many have already been offered jobs and are receiving their first paychecks - a really fantastic achievement!



One example is student, Kyquan, who is now a fully fledged member of the Stephen James team, having been offered a permanent job in April. Talking about his experience Kyquan told us:

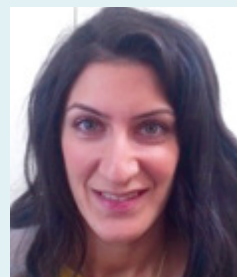
"I am far more excited, confident, positive and aware of myself. I've had

great support from the team and they've looked after me from my first day here. I'm very happy here at BMW and I feel extremely motivated. West Lea has helped me develop by supporting me with finding a job and becoming more independent - I travel by myself now. Plus, when I got my first wages, it felt amazing. I didn't think I would be successful in getting a job but I tried my best every day and it worked out well for me!"

Kyquan is a great example of how supported internships can change lives. He is also a fantastic role model to younger students thinking about what they might achieve in line with our Horizon Campus #NoLimits vision.

Another example is Ruslana, who is nearing the end of her two-year KS5 course and is excited to start an animal care college course in September. She hopes to return to West Lea in the future to access a supported internship where the team can help her find a job working with animals. Ruslana is also a Student Leader on the School Council and Enfield Council's 'All About Us' group where she represents her peers, giving students a voice on school and local issues, which we are so proud of. Ruslana's mother Ola told us:

"Ruslana thoroughly enjoys her time at West Lea. She's built friendships, grown in confidence, improved in maths and English and gained a lot of independence and practical skills. She loves all her curriculum activities as well as group outings, residential trips, and student parties. Ruslana can't wait to come back for the internship programme."



KIKA CHARALAMBOUS
Head of School



Enterprise Cooperative Trust

CHICKENSHED THEATRE RECEIVES THE GOLDEN BUZZER AT BRITAIN'S GOT TALENT

Students from Chickenshed - a member of the Enterprise Cooperative Trust - wowed the judges at this year's Britain's Got Talent with a golden buzzer act, moving them straight through to the upcoming live shows.

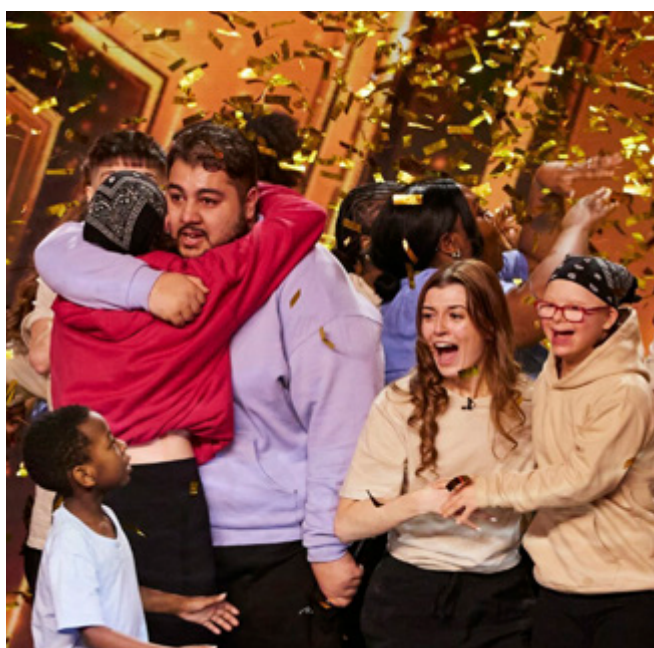
Their audition at The London Palladium was a show-stopping ensemble of rapping, singing, and dancing that received a standing ovation before it had even finished.

On stage, cast members outlined the charity's ethos, saying "Chickenshed is so many things for so many different people. We are an inclusive company, we celebrate our differences, and we love that."

Their inspiring principles clearly resonated with the judges, with Alesha Dixon saying "I love every single thing you stand for and represent. Inclusivity is so important." Even hard-to-please Simon Cowell was full of praise, saying he has "known Chickenshed for a long time... The work you do is incredible. That's why we have a golden buzzer."

We couldn't be prouder to be partnered with such a wonderful and multitalented organisation that brings so much to the local community, and can't wait to see them back on our screens at the live shows later this year. Read the full story here:

tinyurl.com/ect-bgt



ENTERPRISE COOPERATIVE TRUST ACHIEVES CHARITABLE STATUS

After some time, we are delighted to announce that ECT has officially been awarded charitable status and has been entered onto the Register of Charities (registered charity number 1202933).

This is a very exciting moment for the Trust, as the Charity Commission recognises the work that ECT does, and how we are established for charitable purposes only for the public benefit. ECT works tirelessly to ensure that everything we do is for the benefit of our future generation in Enfield - and beyond.

By bringing together schools, pupils, charities and employers, together we can play a part in solving the issues that our community faces. Young people benefit by being connected to wider local opportunities that they otherwise may not have had access to, helping them get into work and employment. This then provides a benefit to society by reducing unemployment and dependency on local services.

We're really excited by this news, and can't wait to share more updates with you on the impact we're having.

Learning for Life Charity

TRANSFORMATIVE RESTORATION OF EDMONTON CHARITY SCHOOL WILL PROVIDE PATHWAYS TO EMPLOYMENT FOR YOUNG PEOPLE IN ENFIELD

National Lottery Heritage Fund and Architectural Heritage Fund have provided funding to support the restoration of the Former Girls' Charity School and school mistress' cottage in Church Street, Edmonton.

The charity is excited to collaborate with the London Historic Buildings Trust to restore this special building in Edmonton and create an innovative community space to provide much-needed training and employment opportunities for young people in Enfield, including those with special educational needs and disabilities.

Following consultation with local people, the project aims to create a permanent hub for the community that reflects the school's educational heritage. In particular, the space will be used to benefit the most vulnerable young people in the area by providing training and work experience opportunities in the field of catering and hospitality. The building will be converted into a community café and flexible venue for local events and there will be a garden for growing seasonal produce. It is hoped the project will help support economic recovery and further regeneration in the area.

We are now able to start development work on the Life in the Community project to sensitively repair this Grade II listed building. This work has been made possible thanks to generous donations of £289,838 from the National Lottery Heritage Fund and a further £33,650 from the Architectural Heritage Fund - all part of a £2 million restoration project.

The charity school, which was built in 1793, provided education for local girls for more than a century. It was then used for various community activities before falling into disrepair and closing around 10 years ago. Historic England placed the buildings on its Heritage at Risk Register and has since liaised with our partners at the London Historic Building Trust, who in partnership with Learning For Life Charity and with the support of Enfield Council and the Enfield Society, have identified a great way forward.

The project's development phase is now underway and will include further design work and surveys alongside more engagement with the community.

It is hoped that we will secure the remaining funds and complete the regeneration by the end of 2026, so watch this space!



Online safety update

West Lea provides lots of opportunities to learn about being safe online throughout the curriculum and school.

Next term, Years 3 and 4 will be learning about 'How can we tell if someone is telling us the truth online?' This includes investigating and talking through scenarios of how someone can easily lie and pretend to be someone they are not. We also look carefully at the ways we can look out for fake news, providing children with the tools to spot misinformation.

Year 7 has been learning about identity and how some images online can be altered and changed using filters. It's really important our young people know that some images they see have been altered and are not natural. This includes having filters applied to them and being changed by a computer, so not every image is what it seems.



Our Year 8s have been learning about "What do you know about the internet and risks?" They will be exploring all the different apps and social media they use and what they can do to ensure they are not over sharing information or posting inappropriate images or messages.

Year 10 and Year 11s are learning about ways to protect themselves from "Online Fraud and Cybercrime", which includes understanding how to protect their money and accounts.



KS4 ONLINE SAFETY AMBASSADORS

Our KS4 ambassadors came together to share what they've been learning in their PSHE online safety lessons.

We discussed how we can improve lessons, what the latest apps and games young people are playing and how we might help learners. The ambassadors are now preparing an assembly for peers to introduce themselves as mentors who can advise and support on how to keep safe online.



ANGELA POPLAR
Head of Curriculum Development



Mental health update

Hello all, I hope you are doing OK and finally enjoying the good weather!

I would like to highlight the external services we work with. This includes CAMHS (Children Adolescent Mental Health Service), SCAN (Service for Children and Adolescents with Neurodevelopmental Conditions), the EP (Educational Psychology) service, Family Based Solutions (FBS) and ECYPS (Enfield Children Young Person Service), amongst others. Please contact us if you'd like to find out more.

We recently had our Ofsted inspection, and I wanted to mention a few areas that we saw an exceptional amount of during those days, and something which is very important in every school:

- **Team Work:** this happens when people work together towards a common goal. When everybody pulls in the same direction, everything is easier, things work more smoothly and you get to the end result more quickly
- **Effort:** through hard work and active intention, things get done and people achieve
- **Attitude:** more specifically, a positive attitude is a way of thinking and feeling about something

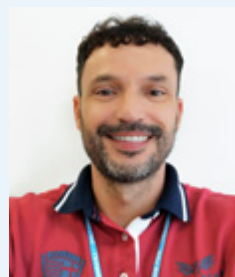


The team work, effort and attitude were remarkable from the whole team during Ofsted, and that is exactly what we needed. Regardless of the outcome, we can all say we did our absolute best, and I'd like to say a big well done team and thank you!

With longer days and better weather, I encourage our community to get active and enjoy the outdoors. Getting outside makes a massive difference for our wellbeing and mental health. Remember that getting sunlight for at least 10 to 30 minutes a day has a positive effect on our bodies. This includes generating vitamin D, building stronger bones, and encouraging better eye health, as well as preventing heart disease and lowering blood pressure, and many more benefits. Sounds good right? So let's try! You could meet friends and relatives outside, visit different parks in Enfield, or do some exercise outdoors.

Take care and see you next time.

Please ask the Therapeutic Support & Wellbeing Team for help if you're in need. Pupils, parents, carers and staff can come to us. We will try our best to support as much as we can.



JOSE NEGRIN

Head of Therapeutic Support & Wellbeing



West Lea in the news

SAM'S SUPPORTED INTERNSHIP JOURNEY WITH RAPPORT

Sam is currently undertaking a Supported Internship with Rapport Guest Services. Rapport is an award-winning provider of guest services within the corporate sector. While Sam lives in Enfield, he travels into Central London to work at one of Rapport's client sites within their Brasserie as a Catering Specialist.

Before joining the Supported Internship, Sam was studying sport at college and was sure he wanted to work in sports coaching. However, after meeting the Rapport team at a job fair in 2022 and with a family background in catering, he decided this was the vocation he wanted to pursue and is really enjoying his Supported Internship since it started in January 2023.

Despite having to adjust to a new routine and relying on public transport, he has grown in confidence and feels he can be himself at work.

"The staff at the brasserie are very nice, respectful and kind. They showed me the brasserie area, they give me good advice and they give me instructions that I need"



To support Sam's integration into the workplace his manager developed a programme of training and support, and a month-by-month checklist for Sam to work through. This plan of action ensured that Sam learned all the necessary skills to flourish in his role in the Brasserie. Sam is ahead



of schedule already, and has said that once he has a job, he would like to give back to his parents for all their support they have given him. He also says that he would like to own his own house and live independently.

We wouldn't be able to offer these types of opportunities without supportive organisations like Rapport. The team understands the benefits of having a diverse workforce and are committed to inclusivity by providing opportunities for everyone in society. This partnership with West Lea School and the Supported Internship Programme has provided an additional recruitment channel, which utilises the free job matching service, enabling Rapport to unlock a pool of hidden talent.

Sam's supervisor told us:

"I thought this would be more difficult than it has turned out to be. I had lots of assumptions and luckily they turned out all to be completely wrong and I am really glad and amazed about how Sam is performing. The passion and the self-drive is amazing and it just shows that (with the right support) everyone can achieve anything. He is so precise, his eye for detail, he wants to do everything perfectly, he is a great addition to the team."

Read the full story here:
tinyurl.com/west-lea-news



BROOMFIELD SCHOOL CELEBRATES CORONATION

Congratulations to Broomfield School in Enfield - another partner of ECT - which was one of 15 schools around the country to be chosen to have a giant throne, designed by the children, displayed at the Tower of London.

This was part of a competition connected to the Coronation, in which more than 1,000 entries were submitted. Broomfield School's throne had a daytime scene on the front, with a night time setting on the back, along with butterflies and a corgi to pay tribute to the late Queen Elizabeth II.

Now that the throne has returned to the school, Broomfield is hoping that the King himself will come and visit.

The school featured on BBC London's lunchtime news, which you can watch here:
tinyurl.com/broomfield-video



Our campuses



Dysons Road

174 Dysons Road, Edmonton,
London, N18 2DS

Springfield Road

Springfield Road,
New Southgate,
N11 1RR



Haselbury

Haselbury Road, Edmonton,
London, N9 9TU



Broomfield School

Wilmer Way, N14 7HY

Cyprus Road,

Edmonton,
London, N9 9PG



St Mary's

Lawrence Road,
Edmonton,
London, N18 2HN



Key term dates 2023

SUMMER TERM 2023

Monday 29th May - Friday 2nd June
Half Term - School closed to learners

Monday 5th June
School reopens

Wednesday 7th June
Meridian Campus, Dysons Road Open Morning
10.30am

Thursday 8th June
Meridian Campus, Springfield Road Open
Morning 9.30am

Thursday 15th June
Horizon Open Day for Year 10 students

Friday 30th June
Last day of term for KS5 and pre-internship
students

Wednesday 5th July
Meridian Campus, Dysons Road Open Morning
10.30am

Thursday 6th July
Whole School Transition Day

Friday 7th July
Last day of summer term for Year 11 learners

Wednesday 12th July
Parent Carer Progress Reviews - School to close
early for learners

Friday 14th July
Last day of term for supported interns

Friday 21st July
Last day of summer term

ACADEMIC YEAR 2023 - 2024

AUTUMN TERM 2023

Monday 4th and Tuesday 5th September
INSET Days - School closed to learners

Wednesday 6th September
School reopens to learners

Friday 8th September
Year 8 and Year 9 Immunisations

Monday 18th September
Learning for Life Campus and CONEL school
photographs

Tuesday 19th September
Haselbury Campus school photographs

Wednesday 20th September
Parent and Carer Meet, Greet and Target Setting
meetings

Wednesday 4th October
INSET Day - School Closed to Learners

Thursday 5th October
Meridian Campus, Springfield Road Open
Morning 9.30am

Monday 23rd October - Friday 27th October
Half Term - School closed to learners

Monday 30th October
First Day of Autumn Term 2 - School reopens



community
kindness
learning for life
innovation **inclusion**