

Sports Premium

22-23



Summary information

Academic Year	22/23	Total Sport Premium	(22-23) £17,000	Date of most recent Sport Premium review	December 22
Total number of pupils	108	Number of pupils eligible for Sport Premium	108	Date for next internal review of this strategy	Spring 23

West Lea aims to enable all students in the primary phase to develop physical literacy, knowledge, skills and motivation in order to equip them for a healthy, active lifestyle and lifelong participation and love of physical activity and sport. We are continually aiming to achieve improvement in the quality of PE and sport in our school. Our focus each year is on long lasting impact that will extend beyond the Sport Premium funding.

In addition to the quality PE provided by our specialist appointed staff, the sports provision is enhanced by our engagement and participation in a wide range of sporting activities run by the Local Authority and local clubs. These external sporting activities and events enable both our more able and less able pupils to experience teamwork, a chance to develop skills and get a taste of competitions.

At West Lea, Sports Coaches, Teachers and Teaching Assistants provide a wide range of sports clubs, both for team and individual sports. These clubs take place during the lunch break and at the end of the day. Our popular breakfast club also provides pupils opportunity to engage in sporting activity. We are committed to expanding our provision to allow greater access to clubs that will inspire all learners. Last year alone we trained 4 members of staff to deliver 'Bounce Therapy' to our learners and invested in a trampoline in order to deliver this.

The Sport Premium is being used to deliver the five key indicators in the following ways:

- The engagement of all students in regular physical activity (insert key impact/success):
- Develop students' core functional skills and activity levels.
- Further develop and embed active classrooms.
- Raising the profile of PE across the school as a tool for whole school improvement (via the PE specialist)
- Continue "raising achievement in other subjects through PE"
- Increased confidence, knowledge and skills of all staff in teaching PE and sport (via the PE specialist)
- Increase subject knowledge and confidence in teaching physical education.
- Provide a broad experience of a range of sports and activities offered to all students (via the enrichment programme)
- Increase participation in competitive sport (insert key impact/success)

West Lea has achieved Awards for Healthy Schools London, Platinum School Games Mark and Youth Sport Trust Quality Mark.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to engage pupils in regular physical activities:</p> <p>All students have the opportunity to engage in active play, clubs, and activities during lunch time and after school. The school is going to be putting a greater emphasis on physical activity outdoors during unstructured time.</p> <p>Meridian campus head of school and staff involved in designing and purchasing new playground equipment in order to achieve this.</p>	<p>To continue developing Key Stage 2 learners to support activities taking place during unstructured time and after school.</p> <p>To invest in new equipment to support different activities, for example balance bikes, Basketball nets, football goals to ensure the learners have the resources for the relevant activities.</p> <p>The Meridian site is split across 2 sites. Due to the sensory needs of the learners the school would like to enhance the outdoor play area during break and lunch and purchase equipment to make activities more accessible for the learners.</p>	<p>£9,705 to buy outdoor equipment</p>	<p>Students engaged in regular daily physical activities.</p> <p>Purchase orders, invoices.</p> <p>Enrichment program</p>	<p>To develop physical activity into the enrichment programme, which will take place at weekends and during school holidays in order for students to have more continuity and consistency during the breaks. Although this target was also set last year, due to the medical needs of our learners and remaining in bubbles until April 2022, we are able to ensure this takes place this academic year.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue development of skills and knowledge of primary class teachers and teaching through implementing active learning</p> <p>Upskills and developing staff confidence with their knowledge of PE.</p>	<p>All staff have the opportunity to attend all Local Authority PE CPD in order to develop their skills and knowledge</p> <p>West Lea School to buy into Enfield PE Team training scheme for 2022/23.</p> <p>CPD to be led by the PE Specialist and staff to support the teaching of PE for</p>	<p>£2000 for Enfield PE Team buyback</p>	<p>CPD programme.</p> <p>Curriculum Development:</p> <p>Lesson plans</p> <p>Assessment</p> <p>Learning walks</p>	<p>Teachers who want to develop their skills setting and the PE specialist and Sports Coaches to attend:</p> <ul style="list-style-type: none"> • PE courses. • Meetings. • Conferences. • Sporting events.

	their classes in order to up skill them.			Teachers using PE activities in numerous subject areas in order to enhance the learning environment for the students.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff being more aware and understanding how to use PE equipment with the support of a specialist member of staff	<p>Buying specific outdoor equipment</p> <p>Using the PE specialist to upskill staff on using the equipment.</p> <p>Developing and adapting primary PE curriculum to support the needs of the children (bounce therapy – which is seen later in the document).</p> <p>Ensure appropriate ratio adults to students in all PE lessons.</p>		<p>Completed SIMS assessment targets, annual reviews comments, etc.</p> <p>Adapted/write PE SoW to meet the needs of the primary children (particularly those that need a EYFS based curriculum).</p> <p>Class teaching assistants attending PE lessons where needed.</p> <p>Identified children to participate in weekly coaching session to develop core strength.</p>	<p>Adapted PE curriculum suitable to needs of Meridian campus students.</p> <p>Class teaching assistants involved in PE lessons supporting the PE specialist.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To support learners from year 4 and up to attend swimming lessons. This will support there allocated 3 hours of PE they do a week.</p>	<p>Ensure coaches and minibuses are available to ensure the lessons take place To ensure the lessons are led by specialist staff To ensure they are attending approved settings, suggested by the local authority To ensure this is factored into the PE Curriculum accordingly.</p>	<p>£4,000</p>	<p>Evolve feedback Student Voice feedback on enrichment activities</p>	<p>To take students regularly during Keys Stage 2.</p>
<p>Key indicator 5: Increased participation in competitive sport.</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase student's participation in inclusive sporting events and competitions for West Lea School primary students. To develop our extra curriculum and enrichment curriculum</p>	<p>Participate in wide range of activities offered by:</p> <ul style="list-style-type: none"> • Enfield PE Team • Boccia England • Panathlon • London Youth Games • School Games <p>To develop the Extra Curricular and Enrichment programme in order to offer more activities to our learners.</p>	<p>£2000</p>	<p>Letters to parents. Risk assessments. LOAs. Pictures. Tracking data base of participation. Newsletter articles</p> <p>To ensure every student is involved in at least one activity</p>	<p>Continue to organise regular trips to sporting events. Teachers to complete risk assessments, LOAs, letters and arrange trips for primary students.</p>



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kindness
learning for life
innovation **inclusion**