

Admissions Guidance

2023-24



Author	Patrick Robinson	Date of first issue	February 2024
Owner	Paul Quinn	Date of latest re-issue	February 2024
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Reviewer	Flourishing Environments Committee	Date of next review	July 2024

DFE age range	Capacity 2023/24	Planned capacity 2024/25
4 – 19 (plus young people via Internship Programme)	470	510

West Lea is a Special School that is made up of 4 campuses which are situated across 6 sites across the Borough. The school caters for a wide range of needs and supports the Local Authority to meet changing demand for places for learners with varied SEND within the Local Authority.

Learners placed at West Lea school have moderate learning difficulties (MLD) or severe learning difficulties (SLD) where they **will be attaining at a lower academic level** and their ability to make progress will be limited across all areas of development. Learners could have extreme difficulties in functioning daily.

Many learners demonstrate a combination of complex needs, across any of our pathways (outlined below). Additional needs include, autism, Attention Deficit Hyperactivity Disorder (ADHD), Global Delay/Learning Difficulties, and Multi-Sensory Impairments. The school recognises the consequential behaviours and needs. Some learners have medical conditions that require daily supervision and potential intervention and others require regular medication throughout the school day. Other learners have additional physical disabilities including wheelchair users. Some of these learners may need manual handling support for personal care.

West Lea School is not specialised to meet the needs of learners who have SEMH as their primary need or for those who have behaviours that challenge, which is not as a result of their autism.

Curriculum Pathways

West Lea School offers their learners three pathways that progress from Early years to Post 16. Each pathway is ambitious in its expectations of the capacity of everyone to make progress to learn, thrive and be happy and to prepare for fulfilling and purposeful adulthoods.

Each of the three pathways delivers a broad curriculum consisting of a balance between academic (adapted national curriculum) programmes of study, life skills that prepare for adulthood. Each pathway recognises the needs of the learner as expressed in their EHCPs and seeks to support them to overcome barriers to learning that inhibit progress and development. Independence in life and work are significant elements of the curriculum for all West Lea learners. We support all learners to independently travel and access work experience within their local area, as appropriate.

Learners in all pathways have equal access to resources, therapies, support and enrichment opportunities. Learners move between pathways freely when this is appropriate and are therefore never limited by a pathway. All pathways focus on adapting to meet need, and practitioners craft their own plans around the particular needs of each learner, breaking down any barriers to learning.

WILLOW PATHWAY:

Learners following the Willow Pathway may have a range of complex needs, SLD and/or medical conditions. These learners may experience significant barriers to learning in the areas of communication and interaction as well as cognition and learning.

Learners will make progress through targeted support designed to access key aspects of our adapted national curriculum and to prepare them for adulthood. Academic and vocational learning sit alongside social and life skills, to provide a practical and purposeful curriculum experience. As learners progress up the school the focus on employability and vocational learning intensifies and they will work towards personalised targets with many accessing qualifications towards the end of KS4 and through Post 16. There is a planned progression for these learners through post 16 into a meaningful next step (e.g. education, training and/or employment).

OAK PATHWAY:

Learners on the Oak Pathway may also have complex needs and some may have moderate learning difficulties, medical conditions or other developmental, social, or emotional needs. Learners will experience a full range of the national curriculum programmes of study appropriately adapted to recognise the barriers which they may face.

Most learners on the Oak pathway will achieve qualifications in English and Mathematics, and a range of other subjects linked to their curriculum. They also typically move through Post 16 onto Further Education and Supported Internships with the aim to secure employment.

SYCAMORE PATHWAY:

Learners on the Sycamore Pathway may also be described as having complex needs and moderate learning difficulties, however they may experience less significant barriers to learning than pupils on other pathways. This Pathway provides an appropriately adapted National Curriculum to allow learners to enjoy programmes of study similar to those delivered in mainstream schools. Learners will have access to a range of qualification opportunities from Key Stage 4 onwards. They will usually progress through our 6th form, into full time further education and/or employment.

Campus Details:

Campus/site	Key Stage (S)	Number on roll 2023/24	Planned capacity 2024/25	Additional Information
Meridian Campus/Dysons Road 174 Dysons Road Edmonton N18 2DS	Early Years & KS1 (Reception and Years 1 to 4)	65	65	
Meridian Campus/Springfield Springfield Road New Southgate N11 1SP	KS2 (Years 5&6)	45	45	
Haselbury Campus Haselbury Road N9 9TU	KS3 (Years 7,8 and 9)	150	155	
Learning for Life Campus (based in buildings on Laurel Park School site) Laurel Park School Wilmer Way N14 7HY	KS4 (Years 10 and 11)	100	95	Provision mainly based at Learning for Life Campus with additional provision provided by local colleges (e.g. CONEL and Barnet and Southgate College) and employers/work placement providers.
Horizon Campus/Post 16 (provision currently based at CONEL College) The College of Haringey, Enfield and North East London High Road N15 4RU	Post 16 (Years 12 to 14)	50	90	Additional provision provided by employers/work placement providers. From September 2024 Horizon Campus Post 16 will be based at a newly refurbished site (keeping some provision at college and employers/work placement providers):

				219-221 High Street Ponders End EN3 4DX
Horizon Campus/Supported Internship Programme St Mary's Centre Lawrence Road Edmonton N18 2HW	Post 16: Supported Internship Programme with most young people Year 14 and older	60	60	Pre-Internship Programme Supported Internship Programme High Needs Supported Internship Programme https://www.westleasip.co.uk/



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