CURRICULUM OVERVIEW
PSHE

EDUCATION +

AUTUMN 1 — What makes me grow? TOPIC: THIS LIFE – BECOMING INDEPENDENT

AUTUMN 2 — What happens at night? TOPIC: LIGHT & DARK – KEEPING SAFE ONLINE; NCW; ROAD SAFETY

SPRING 1 — Who are you going to call? TOPIC: MOBILE PHONES – HOW TO CALL EMERGENCY SERVICES FOR SUPPORT

SPRING 2 — What will happen next? TOPIC: GROWING AND NEW LIFE – CONSIDERING MY GROWTH

SUMMER 1 — Why does food matter? TOPIC: FANTASTIC FOOD – HOW DO WE EAT HEALTHY FOOD?

SUMMER 2 — How do the animals moves? TOPIC: ANIMAL LIVING – CONSIDERING OF OTHERS AND ANIMALS

Tutorial

MERIDIAN 1&2 CYCLE A

AUTUMN 1 — What is the same and different about us? TOPIC: RELATIONSHIPS

AUTUMN 2 — How do we recognise our feelings? TOPIC: IDENTITY, MENTAL HEALTH AND WELLBEING

SPRING 1 — What helps us to stay safe online? TOPIC: STAYING SAFE - ONLINE

SPRING 2 — How can we keep safe online? TOPIC: LIVING IN THE WIDER WORLD – HOW DO WE LIVE HEALTHY FOOD?

SUMMER 1 — What helps us to stay safe online? TOPIC: STAYING SAFE - ROAD

SUMMER 2 — How can we keep safe each other with respect? TOPIC: RELATIONSHIPS

MERIDIAN 3&4 CYCLE B

AUTUMN 1 — What helps us to stay healthy and fruitful? TOPIC: IDENTITY, MENTAL HEALTH AND WELLBEING

AUTUMN 2 — Who is special to us? TOPIC: RELATIONSHIPS

SPRING 1 — What can we do with money? TOPIC: LIVING IN THE WIDER WORLD

SPRING 2 — What helps us to stay safe online? TOPIC: STAYING SAFE - ONLINE

SUMMER 1 — What makes a good friend? TOPIC: RELATIONSHIPS

SUMMER 2 — What helps us to stay safe? TOPIC: STAYING SAFE - ROAD

MERIDIAN 3&4 CYCLE A

AUTUMN 1 — How can we manage our feelings? TOPIC: IDENTITY, MENTAL HEALTH AND WELLBEING

AUTUMN 2 — How can we be a good friend? TOPIC: RELATIONSHIPS

SPRING 1 — How can we manage risk in different places? TOPIC: STAYING SAFE - ROAD

SPRING 2 — How can we keep safe each other with respect? TOPIC: RELATIONSHIPS

SUMMER 1 — How can we tell is someone is telling us the truth online? What is fake News? TOPIC: STAYING SAFE - ONLINE SAFETY

SUMMER 2 — How can we tell is someone is telling us the truth online? What is fake News? TOPIC: STAYING SAFE - ONLINE SAFETY

MERIDIAN 5&6 CYCLE B

AUTUMN 1 — What are families like? TOPIC: RELATIONSHIPS

AUTUMN 2 — How do we spend and save money? TOPIC: LIVING IN THE WIDER WORLD

SPRING 1 — How do we treat each other with respect? TOPIC: RELATIONSHIPS

SPRING 2 — What makes us a person's identity? TOPIC: IDENTITY, MENTAL HEALTH AND WELLBEING

SUMMER 1 — How can we manage risk in different places? TOPIC: STAYING SAFE - ROAD

SUMMER 2 — What decisions can people make with money? TOPIC: LIVING IN THE WIDER WORLD

MERIDIAN 5&6 CYCLE A

AUTUMN 1 — How can I look after my mental health when online? TOPIC: STAYING SAFE - ONLINE SAFETY

AUTUMN 2 — How can friends communicate safely? TOPIC: RELATIONSHIPS

SPRING 1 — How can I look after my mental health when online? TOPIC: STAYING SAFE - ONLINE SAFETY

SPRING 2 — What decisions can people make with money? TOPIC: LIVING IN THE WIDER WORLD

SUMMER 1 — What will change as we move to secondary school? How do friendships change as we grow? TOPIC: RELATIONSHIPS

SUMMER 2 — How will we grow and change? TOPIC: OUR BODIES

MERIDIAN 5&6 CYCLE B

AUTUMN 1 — What makes up a person's identity? TOPIC: IDENTITY, MENTAL HEALTH

AUTUMN 2 — How can drugs common to everyday life affect health? TOPIC: OUR BODIES

SPRING 1 — How can I look after my mental health when online? TOPIC: STAYING SAFE - ONLINE SAFETY

SPRING 2 — What is transition? TOPIC: PREPARING FOR TRANSITION TO KS3

SUMMER 1 — How will we grow and change? TOPIC: OUR BODIES

SUMMER 2 — How are we an effective community during transition? TOPIC: TRANSITION TO SECONDARY SCHOOL, PERSONAL SAFETY, PUPIL VOICE AND SCHOOL COUNCIL ELECTIONS

HASELBURY YEAR 7

AUTUMN 1 — How are we an effective community during transition? TOPIC: TRANSITION TO SECONDARY SCHOOL, PERSONAL SAFETY, PUPIL VOICE AND SCHOOL COUNCIL ELECTIONS

AUTUMN 2 — How should we treat others? TOPIC: SCHOOL FRIENDS & ONLINE SAFETY

SPRING 1 — What can we do to stay safe online? TOPIC: ONLINE SAFETY

SPRING 2 — How can we form positive relationships? TOPIC: BUILDING RELATIONSHIPS

SUMMER 1 — How can we make good decisions about money? TOPIC: FINANCIAL DECISION MAKING

SUMMER 2 — What skills are needed for different careers? TOPIC: SCHOOL SETTING

HASELBURY YEAR 8

AUTUMN 1 — How do I sound to look after myself? Daily living skills TOPIC: CATERING

AUTUMN 2 — Investigating enterprise companies TOPIC: CAREER

SPRING 1 — How do I maintain a positive lifestyle? TOPIC: CATERING

SPRING 2 — Planning a trip to a place of interest TOPIC: PLANNING A JOURNEY

SUMMER 1 — Why is goal setting important? TOPIC: CAREER

SUMMER 2 — Understanding the wider world around me? TOPIC: GLOBAL CITIZENS

HASELBURY YEAR 9

AUTUMN 1 — What is Enterprise & entrepreneurship? TOPIC: CAREER

AUTUMN 2 — What's in present when planning a journey? TOPIC: PLANNING A JOURNEY

SPRING 1 — How do I live a Positive lifestyle? TOPIC: HOW DO I KEEP MYSELF SAFE AT HOME?

SPRING 2 — What is Food sustainability? TOPIC: ALLOTMENTS & GARDENING

SUMMER 1 — What is healthiness? TOPIC: CATERING FOOD TECH KIDOM USE

SUMMER 2 — How can we be an effective team? TOPIC: CAREER – SCHWER QUALIFICATION

LEARNING FOR LIFE YEAR 10

AUTUMN 1 — How can I develop my learning? TOPIC: DIGITAL SKILLS – NCWER QUALIFICATION

AUTUMN 2 — What part do you play in an effective team? TOPIC: TEAMWORK NCWER QUALIFICATION

SPRING 1 — Starting a safe work experience placement? TOPIC: LIFESKILLS – QUALIFICATION & PRACTICAL WEEK

SPRING 2 — How to prepare healthy food TOPIC: LIFESKILLS – HEALTHY EATING NCWER UNIT AND D of E SKILL

SUMMER 1 — How can I develop my learning? TOPIC: DIGITAL SKILLS – NCWER QUALIFICATIONS

SUMMER 2 — How to prepare healthy food TOPIC: LIFESKILLS – HEALTHY EATING NCWER UNIT AND D of E SKILL

LEARNING FOR LIFE YEAR 11

AUTUMN 1 — Why is teamwork important? TOPIC: WORK EXPERIENCE – QUALIFICATION & PRACTICAL WEEK

AUTUMN 2 — Complete a safe work experience placement? TOPIC: WORK EXPERIENCE – QUALIFICATION & PRACTICAL WEEK

SPRING 1 — REFLECTION ON MY WORK EXPERIENCE PLACEMENT TOPIC: WORK EXPERIENCE – QUALIFICATION & PRACTICAL WEEK

SPRING 2 — Review work experience placement TOPIC: WORK EXPERIENCE – QUALIFICATION & PRACTICAL WEEK

SUMMER 1 — How successfully plan a trip TOPIC: ORGANISATIONAL SKILLS

SUMMER 2 — How do I manage my money? TOPIC: MONEY MANAGEMENT

HORIZON POST 16

AUTUMN 1 — Investigating enterprise companies TOPIC: CAREER

AUTUMN 2 — How do I travel around safely? TOPIC: TRANSPORT TRAVEL TRAINING

SPRING 1 — What is my personal profile? TOPIC: ALL ABOUT ME

SPRING 2 — What are Community Action groups and projects? TOPIC: ACTION GROUPS AND PROJECTS

SUMMER 1 — I can be independent TOPIC: ASPECTS OF INDEPENDENT LIVING SKILLS

SUMMER 2 — I know how to revise TOPIC: LEARNING STRATEGIES AND MORE INFORMATION ON HOW TO REVISE

HORIZON POST 16

AUTUMN 1 — What are the options exploring further education? TOPIC: WHAT ARE THE OPTIONS?

AUTUMN 2 — How to successfully write a CV and long term goal setting TOPIC: CV

SPRING 1 — Independence Skills at College TOPIC: BUILDING LIFE SKILLS

SPRING 2 — How to do my best at an interview TOPIC: DEVELOPING INTERVIEW SKILLS TO BE SUCCESSFUL

SUMMER 1 — I can plan and organise a mini city break TOPIC: TRIPS

SUMMER 2

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