

Newsletter July 2026

Volume 5 | Issue 3

Welcome

Dear Families,

A very warm welcome to the final edition of the 2025-26 school year.

As we bring our current three-year school development plan to a close, there is much to celebrate. We have made real progress towards our ambition of becoming an extraordinary school where everyone can flourish. We know this is a direction rather than a destination, but we are incredibly proud of how far our community has come.

Our lead article is a joint reflection from the three of us on that journey: what we have learned, what we believe makes West Lea special, and what we hope learners, families and colleagues experience by being part of school life.

More than five years ago, we made a deliberate choice. We could focus primarily on systems, compliance and measures, or we could take a more ambitious path and build a school where people come first and going the extra mile really matters.

We chose the second path. We believed then, as we do now, that taking the time to know people, care deeply and build strong relationships would make everything else stronger too.

This newsletter celebrates just some of what that belief has helped make possible. None of it could happen without the hard work of our colleagues and learners, or the trust, support and encouragement of our families, governors, and partners. Thank you.

We wish you a restful and enjoyable summer break and look forward to seeing many of you again in September. To those leaving West Lea, we wish you every success for what comes next and hope you will keep in touch.

With all good wishes,

Paul Quinn
CEO

Melanie Bignold
Director of Education

Renee Flourentzou
Director of Education



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community
kindness
learning for life
innovation inclusion

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Reflections from the Executive Team

LOOKING BACK TO MOVE FORWARD

When the three of us sat down to reflect on the last few years at West Lea, something struck us. We didn't begin with Ofsted, projects or performance figures. We talked about people.

And when we looked back, we could see just how much had changed. We now support more children and young people. Learners have more chances to find out what they enjoy, discover what they are good at and build the skills they need for adult life. More young people are experiencing the world of

work and moving into paid jobs. We are building stronger links beyond the school and bringing our four campuses closer together.

Across West Lea, we have always believed our learners are capable of more than the world sometimes expects of them.

Perhaps the biggest lesson of our journey so far is that believing in people's potential is only the beginning. What matters is what we do with that belief.

"We truly believe everyone is capable. Everyone has potential. And, together, we can help unlock it."



"Across West Lea, we have always believed our learners are capable of more than the world sometimes expects of them."



SCHOOLS EXIST FOR PEOPLE

Again and again, we came back to the same belief: schools exist for people.

That may sound obvious, but it changes the questions we ask when we think about how to make things better. Not only, 'What needs to be done?' but 'What does this feel like for the person experiencing it?'

Every learner arrives with their own personality, strengths, needs and hopes – and every family knows their child in a way we never could on our own.

So, we take time to get to know people. We listen to families. We notice the small things and stay curious when something is not working.

We try to see beyond a diagnosis, a label, a test result or a target to the child or young person in front of us.

We also know some learners need us to look a little closer and go the extra mile. We want to notice when someone is not flourishing, understand what may be getting in the way and keep looking for what might help.

Because we truly believe everyone is capable. Everyone has potential. And, together, we can help unlock it.

This thinking sits behind our people-first approach and our belief that flourishing learners need flourishing adults around them.

RELATIONSHIPS HAVE MADE US STRONGER

As West Lea has grown, staying connected has become important. We work across four campuses and there are often many people involved in a child or young person's life.

We have worked hard to bring people closer together, and we are proud of the difference it has made.

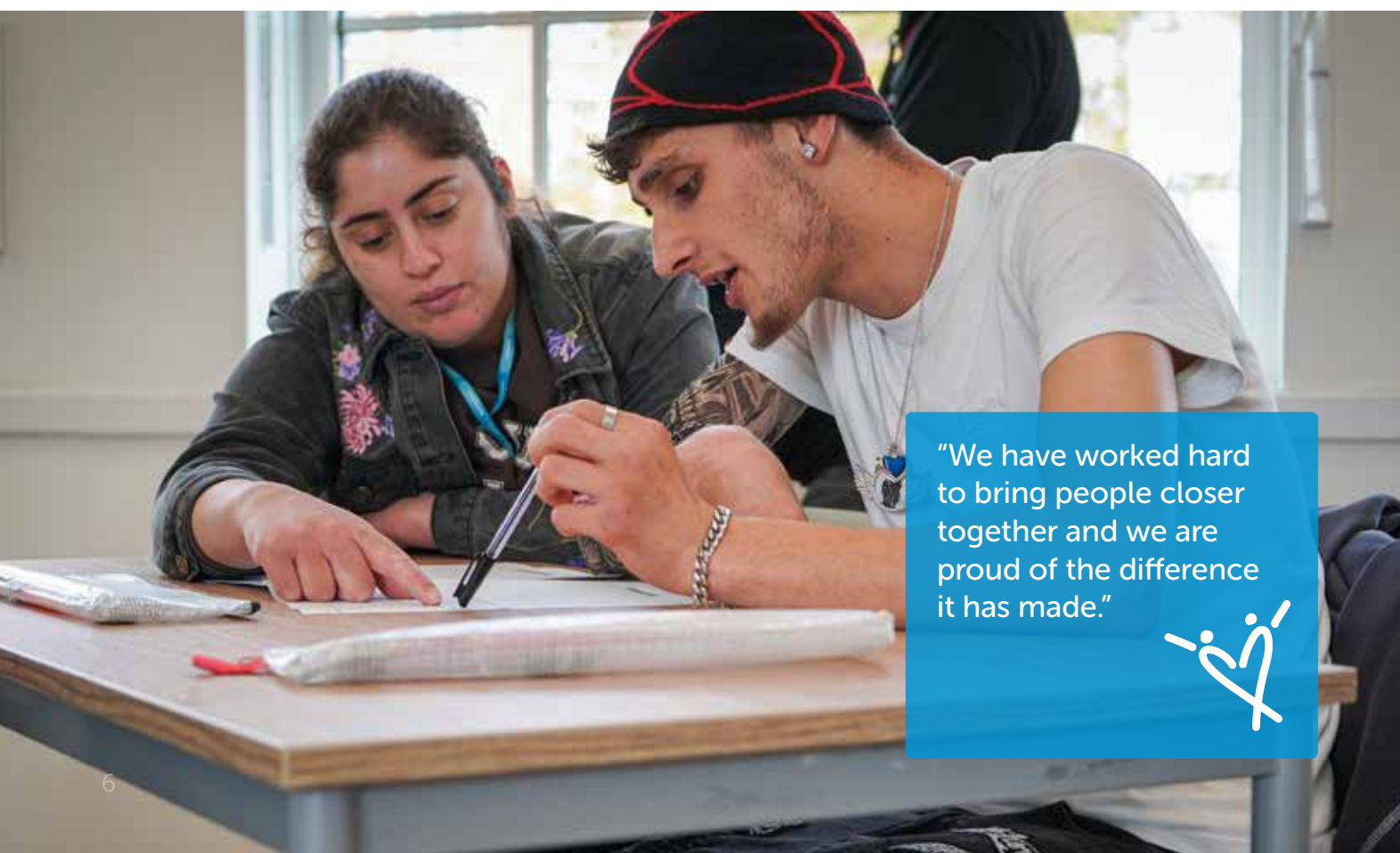
Families see things we may never see at school. Colleagues notice different things at different times. The more openly we talk, listen and share what we know, the better we get to know each child.

We see it in the relationships between learners and colleagues too. Adults know children well enough to notice the small changes, celebrate progress and keep believing in them when things feel difficult.

And we see it between learners. Across our campuses, children and young people are building friendships and finding their place. When we recently asked learners about belonging, most told us they feel they belong at West Lea. We are proud of that, but we also know there is more to do. We want every learner to feel able to say the same.

These are some of the changes we are proudest of. We see them in friendships, conversations, moments of trust and people coming together around a child.

No one helps a child flourish alone.



"We have worked hard to bring people closer together and we are proud of the difference it has made."



WHAT WE ASK OF OURSELVES

All of this asks something of the adults around our learners.

It asks us to stay close. To know people well. To notice when something has changed and ask why. To expect more because we believe in people's potential, while stepping in with the right support when it is needed.

At West Lea, we sometimes describe this as love in action.

We mean care that shows up in what we do. Attention. Courage. Honesty. High expectations. Being prepared to stand alongside someone when things are difficult.

This is what we ask of our leaders too: to stay connected to the daily life of the school, spend time with learners, know their teams and listen to families.

We hope families feel the difference. That your child matters here. That their strengths will be noticed, their needs taken seriously and we will always hold high hopes for their future.

We have not always got it right. There have been times when we have needed to stop, listen and think again. That is part of learning too.

And there is still plenty to celebrate. We retained our Outstanding Ofsted judgment. Staff engagement has grown significantly. We achieved Investors in People Silver. Our Employment for All work continues to open doors into paid jobs and adult life.

But measures and milestones are only part of the story. Behind every statistic are people.

A learner trying something they once found difficult. A family trusting us with something important. A colleague stepping forward. An employer deciding to give a young person a chance. A team refusing to give up when the first answer does not work.

That is the story we want to hold on to.

"We hope families feel the difference. That your child matters here. That their strengths will be noticed, their needs taken seriously and we will always hold high hopes for their future."



LOOKING FORWARD

We know there is always more to do.

Over the coming months, we will listen to voices from across our school community and think carefully about what has made the biggest difference, what needs more attention and what we must protect as we look to the future.

The world around us is changing and we cannot stand still. We have a responsibility to use our resources wisely, make thoughtful decisions and ensure West Lea remains strong for the children and young people who will need us in the years ahead.

Looking forward does not mean leaving the past behind. It means taking the best of what we

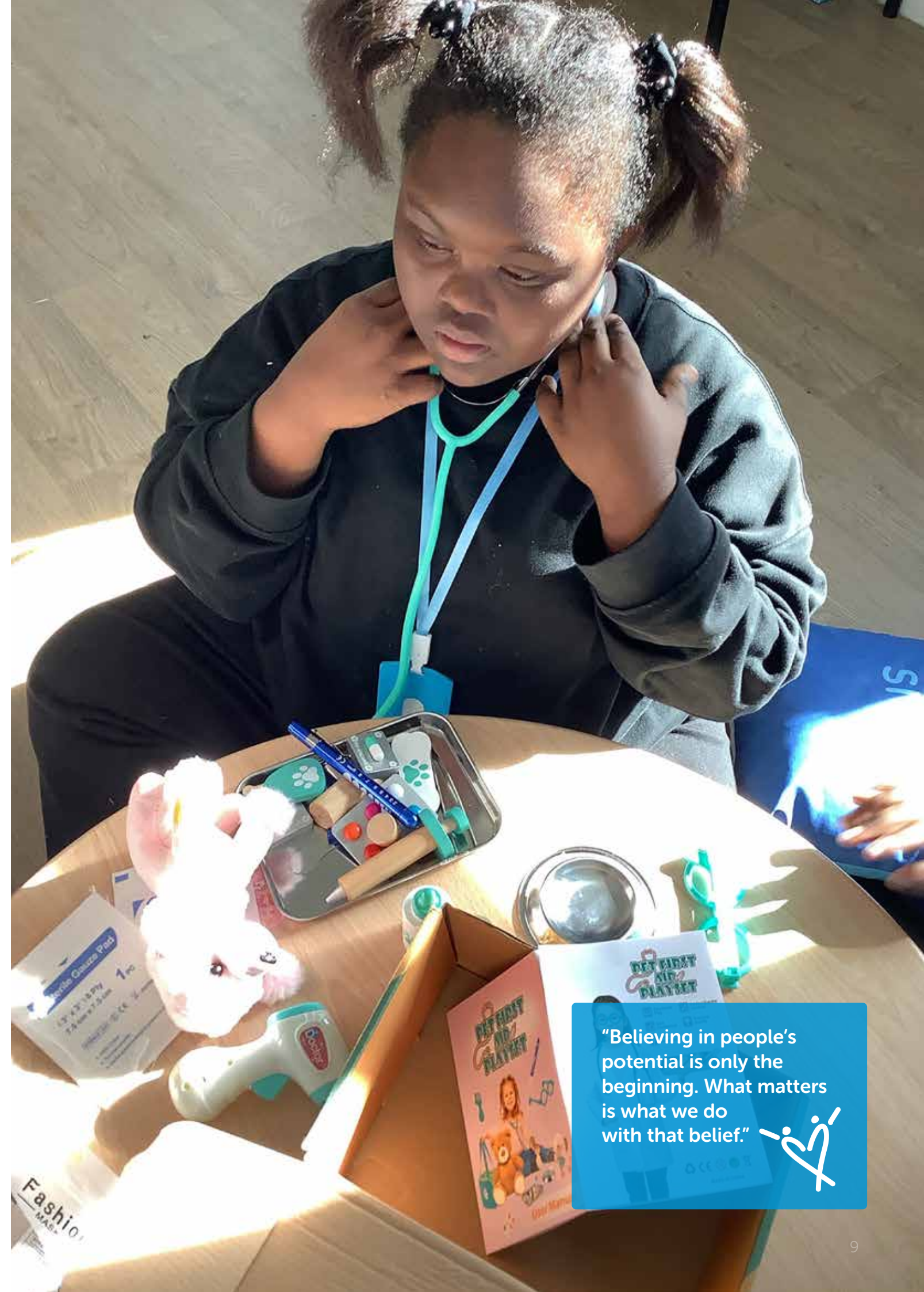
have learned with us. Everyone is capable and everyone has potential. Knowing people matters. Relationships change things. Love is something we show through our actions. And flourishing is something we create together.

Thank you to every learner, family member, colleague, governor, partner and friend who has played a part in West Lea's story so far.

We have come a long way. We still have much to learn. And we look forward to discovering where we go from here – together.



"Love is something we show through our actions. And flourishing is something we create together."



"Believing in people's potential is only the beginning. What matters is what we do with that belief."



This year has been full of those little moments that remind us just how much our children are growing. Whether role-playing in Meridian Village, exploring new places or preparing for the next stage of school, we've seen children surprise themselves with what they can do.

As Head of Meridian, I feel incredibly proud when I see those moments. Sometimes progress is obvious. More often, it's much quieter – a child trying something new, becoming a little more independent, or simply keeping going when something feels difficult.

As the year comes to a close, we have lots of milestones to celebrate. Our Reception learners are ready to move into Ladybird and Butterfly classes after a fantastic first year at school. Our Year 4 children are preparing to leave Dysons Road and begin an exciting new chapter at Springfield, while our Year 6 pupils are ready to #TakeOff from Meridian and #FlyHigh at Haselbury. Watching children grow in confidence and prepare for these next steps is always one of the highlights of the year.



There have been so many lovely moments. Our Year 6 sleepover was a very special one, filled with games, stories, laughter and plenty of smiles. For many children, it was their first night away from home, giving them the chance to show just how much their independence has grown.

Learning has continued beyond the classroom. Every class has enjoyed visits across North London, giving children opportunities to become more confident in different environments and create lasting memories together.



We have also loved welcoming families into school throughout the year and enjoyed celebrating each child's progress at review meetings, through regular updates from class teams and at our popular Dinner Date evenings. Hearing your stories and sharing our own is always a reminder that helping children flourish is something we do together.

As another memorable year comes to an end, I'd like to thank our families for the trust you place in us, and our colleagues for the care, commitment and belief they show in every child, every day. Most of all, thank you to our incredible children. You continue to inspire us with your courage, curiosity and determination.

Have a wonderful summer break.

EMMA DRIVER
Head of School





One of the joys of joining Haselbury as Head of School this term has been getting to know our learners. I have loved seeing them embrace new experiences with curiosity and a willingness to give things a go.

I've also quickly discovered what makes Haselbury such a special place. Every day, our young people are encouraged to find out what they enjoy, recognise what they're good at and start imagining what might come next.

This year has given us lots to celebrate. Our Year 7 learners have embraced life at Haselbury with resilience and enthusiasm, settling into routines, building friendships and making the campus their own.



Years 7 and 8 have enjoyed plenty of opportunities to explore beyond the classroom. A firm favourite was their visit to Hertfordshire Zoo, where they enjoyed getting up close to the animals and learning more about the natural world.

Our Year 9 learners have been looking ahead to their next chapter. Weekly visits to Learning for Life,



together with taster sessions at Horizon Campus and Capel Manor, have given them the chance to experience different learning environments and begin thinking about their future.

Before we take a break for the summer, I'd like to thank our families for making me feel so welcome, our colleagues for the care they show our learners every day and our wonderful young people. I am already looking forward to all that next year will bring.

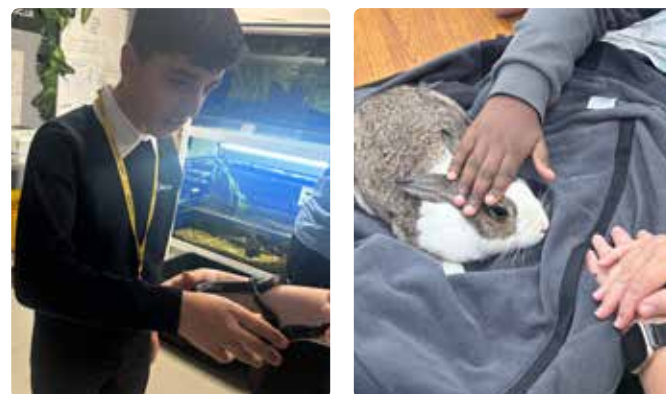


THESPINA SKARPELLIS
Head of School

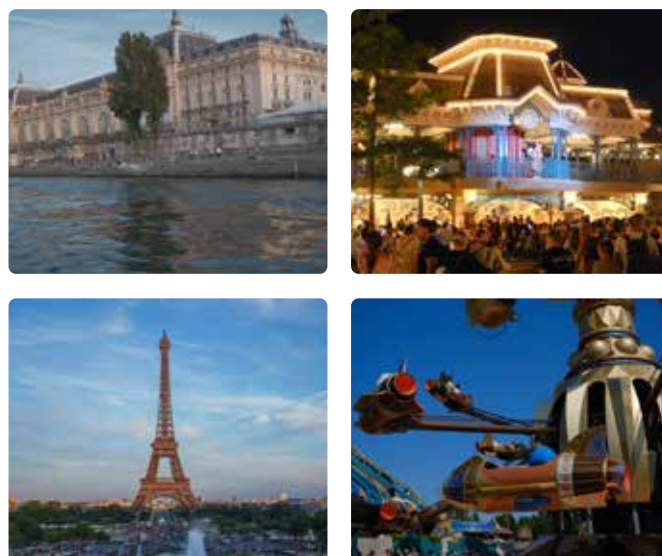


When I look back on this year at Learning for Life, I keep coming back to the same thing: how much more ready our learners are for the world beyond school. We have seen that in so many ways – through vocational learning and work experience, travelling further from home and preparing for the next stage of their lives.

One development I am especially proud of is our new link with Capel Manor. Learners have been getting stuck into horticulture, developing practical skills and finding out more about jobs such as gardening and landscaping. It's been a valuable addition to their work-related learning.



Learners have also enjoyed a wide range of trips, including visits to Tottenham Hotspur, Hertfordshire Zoo and Southend. Each trip gave them the chance to travel together, explore different places and create memories that will stay with them.



The biggest trip of all was our Year 11s' final residential to Paris. From seeing the Eiffel Tower to enjoying a magical day at Disneyland Paris, it was a very special way to celebrate their time at Learning for Life.

I could not be prouder of our Year 11 learners as they prepare to move on to Horizon or college. They leave with new skills, memories and achievements to be proud of, and we wish them every success for the future.

As I say goodbye to Learning for Life, I want to thank our learners, families and colleagues for a fantastic year. It has meant so much to be part of this wonderful community and I will always be proud of what we achieved together. I am delighted that Havva Ali will be taking on the role of Head of School and I know Learning for Life will be in very good hands.

THESPINA SKARPELLIS AND HAVVA ALI
Heads of School





At Horizon, the end of the year always brings mixed emotions. Our young people are not just finishing another school year; many are preparing for life after West Lea, whether that means moving into paid work, continuing their studies or taking their next steps as young adults.

What I love most about this stage is seeing learners grow into themselves. During their time at Horizon, we see them develop valuable life and work skills, keep going with their studies, think carefully about their goals and enjoy plenty of fun along the way.

A very special moment has been seeing our senior interns graduate from their supported internships and move into their first paid jobs. This is a huge achievement, and they should feel incredibly proud of everything they have done to reach this point.

Moments like these do not happen by chance. They are the result of learners' hard work, the support of their families, the guidance of our colleagues and the employer partners who open doors and give them the chance to show what they can do.

We are also preparing to say goodbye to our Year 13s. It has been a real pleasure to watch them grow into young adults, and we wish them all the very best for life after West Lea.

We would love our leavers to stay connected with us through OWLS, our Old West Lea Students alumni network. One of the best parts of Horizon is hearing how young people get on after they leave us, and we hope some of our graduates will come back to share their stories with future learners too.

To our Year 12s and junior interns, we look forward to welcoming you back in September. To all our leavers, we wish you every success and hope you will keep in touch. Have a restful summer break.

KIKA CHARALAMBOUS
Head of School



School Council update



One of the real joys this year has been seeing what our School Council members have done with the chance to share their ideas. Across our four campuses, they have raised the things that matter to them, suggested changes and, best of all, seen some of their ideas turn into action.

At Meridian, our youngest School Council members are learning that there are many ways to share what you think. Using PODD boards, Voice 21 approaches to communication and yes/no cards, children have been finding their voice and growing in confidence when sharing their views. Their ideas have helped shape school trips, and they even designed their own 'Be Ready, Be Safe, Be Kind' stickers to encourage positive behaviour across the campus.



At Haselbury, Council members have helped create new opportunities to get a taste of working life. Their ideas led to additional work experience roles in the canteen and as Green Monitors. They also helped develop a more realistic job application process, with application forms, interviews and a new post box for applications. And after learners shared their ideas about recognising Friday Fun Run achievements, certificates were introduced for every five runs completed.



Council members at Learning for Life have been busy turning ideas into action too. After spotting there were not enough recycling facilities around campus, the School Council organised new recycling bins for classrooms and helped launch a recycling initiative. They also shared their views on school dinners, celebration days, trips and clubs, and have already started planning a Culture Day for next year to celebrate our diverse community.



At Horizon, Council members have helped shape enrichment opportunities and ideas for after-school clubs. They have also taken their views beyond West Lea by working with local charity Success Club. Together, they talked about life in Enfield, what is working well for young people, the barriers they face and how to improve local opportunities.

From sharing a view for the first time to having their say about life in the wider community, our members have shown that ideas can lead to real change. We are incredibly proud of everything our School Council has achieved this year – and excited to see what they decide to tackle next.

Pastoral update

Looking back on the year, one thing I feel especially proud of is how closely our pastoral development team has worked with families and colleagues across the school.

Families know their children best, and our teams get to know them well at school. By sharing what we know, noticing changes and looking a little closer together, we can spot patterns earlier and find better ways to support.

THINKING AHEAD TO KEEP CHILDREN SAFE

Our medical and welfare team has strengthened the way staff work across campuses, particularly when children are preparing to move to a new part of the school. The team shares medical information early and works with colleagues to arrange any training before learners arrive. This has included Type 1 diabetes training, helping class teams feel ready to support children from day one.

Allergy awareness has also been a real focus. Senior welfare assistants have completed additional training as Designated Allergy Leads and led anaphylaxis drills on their campuses. We have also worked closely with teachers to plan lessons and activities that are safe and inclusive for children with allergies.

"I'm proud of how well the medical team works across campuses and plans ahead. We want staff to understand each child's needs and feel ready to support them before they arrive."

"I'm proud of how well the medical team works across campuses and plans ahead. We want staff to understand each child's needs and feel ready to support them before they arrive."

"We're also making better use of the information recorded in Medical Tracker by looking at patterns in sickness and injuries."

Gill, Medical & Welfare Lead

GETTING OUT, LISTENING AND BUILDING RELATIONSHIPS



Since joining West Lea as Pastoral Development Manager, Antoinette has made it a priority to get out across the campuses. She's met learners, families and colleagues and seen how we collectively support children with the things that can sometimes get in the way of learning and flourishing.

Being on the ground has helped her understand where teams may need extra support, notice what is working well and connect colleagues who can learn from one another. It has also helped her bring fresh ideas to campus teams.

"I've tried to be curious, ask questions and get involved on the ground. I've loved building relationships across the campuses and finding different ways to support people. I've been made to feel so welcome, and I love being part of a team that has shown me nothing but kindness and love."

Antoinette, Pastoral Development Manager

HELPING FAMILIES FIND THE RIGHT SUPPORT



Zuhre is often one of the first people families see at the start and end of the school day. Those everyday conversations help her get to know families well, notice when someone may need a little extra help and point them towards the right support.

Alongside organising coffee mornings, Zuhre helps families apply for benefits and short breaks and answers questions about housing and transport. She also works

with local Family Hubs, sources furniture and helps arrange food parcels when families need practical support.

"I love getting to know our families and being someone they feel they can talk to. Sometimes people just need a friendly face, someone to listen and a little help finding the right support. I always want families to feel welcome."

Zuhre Omer, Parent Support Advisor



LOOKING AT ATTENDANCE WITH CURIOSITY, NOT CRITICISM

Our attendance team is celebrating another strong year – an achievement shared by learners, families and colleagues.

Behind the figures is a very personal approach. When attendance changes, the team looks for patterns, talks with families and tries to understand what may be getting in the way. They continue working alongside families even when attendance starts to improve.

"I'm very proud of our attendance ethos at West Lea. We always come from a supportive, non-judgmental place. We look at attendance through a curious lens rather than a critical one, and that helps us work with families to understand what is happening."

Kathryn White, Attendance & Safeguarding Manager

What makes me proudest is how much of this work has happened together. Families sharing what they know, colleagues paying attention, teams joining the dots and children getting the support they need. Seeing that happen across West Lea has been one of the real highlights of my year and a lovely reminder of what we can achieve when we keep talking and working alongside one another.



CATH GOODWIN
Head of Pastoral Development



Learning for Life Charity

LIFE IN THE GREEN: MORE THAN A CHARITY SHOP

Our Learning for Life Charity Shop in Edmonton Green is much more than a place to find a bargain. It's also a real working environment where learners can build skills, meet customers and find out what it takes to run a busy shop.

From sorting donations and serving customers to communicating with colleagues and working as part of a team, learners get a hands-on taste of everyday working life.



This year, our partnership with West Lea has strengthened what we can offer in the shop. West Lea now provides a full-time job coach to support learners with SEND during their work experience. Tunmise Afolabi has been working alongside our young people, helping them learn on the job, practise new skills and get the most from their time in the shop.

We have big ambitions for what comes next. We would love to make the shop feel more like a modern retail space, with opportunities for learners to experience online selling, digital payments and window dressing. We are also exploring whether the shop could offer a parcel drop-off and collection service.



And this is where our wider community can help. Please visit us, shop with us and say hello to the learners gaining experience there. We would also love to hear from anyone with links to a building company, a decorator or local tradesperson who might be able to help us improve the shop and create a brighter, more modern space.

To find out more or offer your support, email info@learningforlifecharity.co.uk

There is more happening at Learning for Life Charity too. We are developing exciting plans for our Enfield shop, and we look forward to sharing more in a future edition.

OLIVIA WITTICH
LFLC Operations Director



Enterprise Cooperative Trust

I am sure most of us can remember how hard it was to decide what we wanted to do when we left school. It is a big question – and often the best way to start answering it is to try things out.

That is why I have been so pleased to see schools and partners across Enterprise Co-operative Trust working more closely this year to create purposeful work experience opportunities for young people. Our headteachers and careers leads at Enfield County, West Lea, Orchardside, Laurel Park and Bishop Stopford schools are working alongside Chickenshed and colleagues at Enfield Council to strengthen what we can offer.

We want young people to have the chance to experience different roles and workplaces, whether that is catering, the arts, construction or something else entirely. By trying different tasks and spending time in real working environments, they can begin to discover what interests them, what they enjoy and where they might want to go next.

This work feels particularly timely. The Government's long-term plans for education and SEND place a strong focus on preparing children and young people for greater independence and the world of work. Across ECT, we share the belief that every young person, whatever their abilities or needs, should have hope for the future and support to take their place in society.



Our careers leads are now working with the London Careers Hub to improve work experience across the Trust and build stronger, longer-term relationships with employers. We hope this will give young people more opportunities to take part in industry taster days and learn first-hand about different kinds of work.

We are also finding better ways to work together behind the scenes. By sharing resources across schools and using a common tool to track career



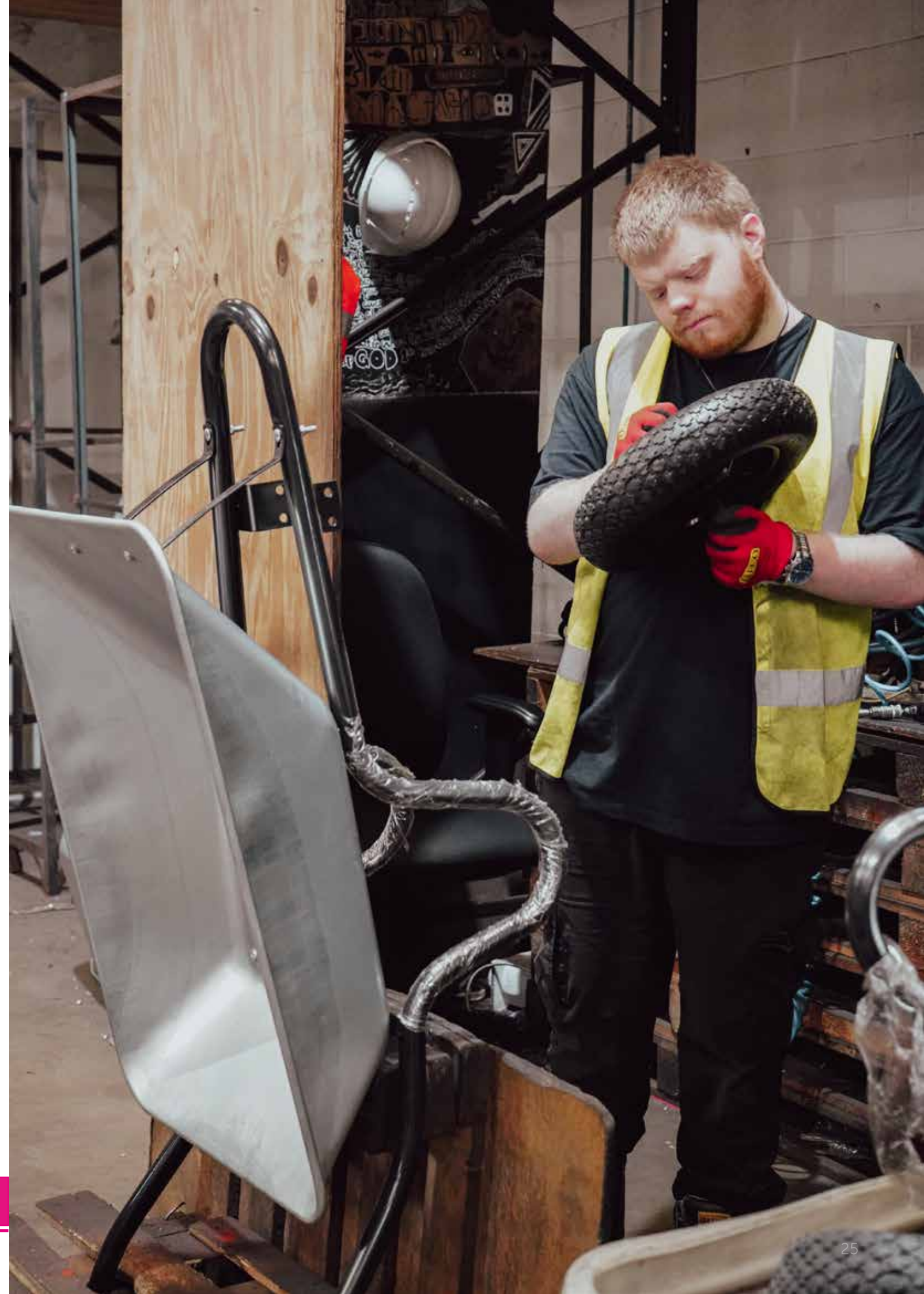
plans, careers leads will have a clearer picture of each young person's journey and be better placed to support what comes next.

Most importantly, we will keep listening to young people themselves. We want to know what they think about the opportunities they are offered, what helps them learn about the world of work and what we could do better.

Young people need opportunities to explore, experience and discover what might be possible. There is still more to do, but I am proud of the way our schools and partners are working together to open more doors.



JANET LEACH MBE
Chair of ECT



2025-26

West Lea round-up

It has been another memorable year at West Lea, filled with milestones, new experiences and moments of real celebration. Here are just a few of the highlights.

SEPTEMBER

Opening doors to the world of work

We began the year by giving more young people the chance to explore different jobs and possibilities. Our new partnership with Capel Manor gave learners hands-on experience of horticulture, while a record number of local employers joined our Internship Job Fair to meet interns and discuss future placements.



OCTOBER



Time to learn, reflect and flourish

We gave colleagues a whole day to focus on their own professional development, talk about their learning goals and think about what they need to flourish at work. Because when the adults around our learners keep learning and growing, our children and young people benefit too.

Learners also marked Black History Month with a special assembly celebrating inspirational figures, heritage and culture, while our Year 10s reached a memorable milestone on their two-day Duke of Edinburgh expedition.

NOVEMBER

Leading well, living well

For the first time, we brought senior leaders and assistant headteachers from across West Lea together to talk honestly about what it means to lead here. They shared experiences and challenges and explored how looking after their own wellbeing and helping their teams flourish helps them give learners their very best.



We also launched our first learner belonging survey, giving children and young people across West Lea the chance to tell us more about how school feels for them.

DECEMBER

Turning enterprise into something bigger

Horizon learners used their Christmas Fete enterprise project to support North London Food Bank, raising more than £520 to buy essential items. A wonderful example of our young people using their skills to contribute to the wider community.



JANUARY



Supported internships in the spotlight

BASE UK visited our internship programme for an external review, recognising the strength of the work taking place to help young people move towards paid employment. At Horizon, transition clinics also continued to help learners and families think ahead to life after school.



FEBRUARY

Welcome to Meridian Village

Our youngest learners began exploring workplaces in their very own role-play village. From trying different jobs to practising everyday skills, Meridian Village gives children a playful and purposeful way to imagine what they might do one day.



Thinking bigger about careers and the future

Careers Week gave learners opportunities to explore different jobs and broaden their ideas about the future. Meanwhile, intern Sam stole the show at the London SEND Summit 2026, sharing the impact of supported internships and showing why young people's voices matter in conversations about the future of SEND.



MARCH



MAY

Champions and a royal celebration

What a month to celebrate. Our KS4 and KS5 basketball team represented Enfield at the London Youth Games and came home as champions, beating Bromley 21-4 in the final.

We were also incredibly proud of teachers Val and Rob, who were invited to Buckingham Palace in recognition of their contribution to West Lea. With the King and Queen in attendance, it was a very special occasion and a well-deserved moment of celebration.



JUNE



A sports day to remember

Horizon held its first Sports Day at the prestigious Lee Valley Athletics Centre, giving learners the chance to compete on the same track and field used by Olympic and Paralympic athletes. They raced, jumped, threw and cheered one another on – winning awards for both sporting achievement and living our values.

APRIL

Work experience starts at Haselbury

Haselbury learners took part in a new school-based work experience programme, trying real roles and practising important workplace skills before moving on to placements with employers.



JULY

Celebrating how far they have come

July brought some of the most emotional moments of the year as we celebrated learners graduating and preparing for what comes next. From our youngest children taking their first school trips to our oldest learners getting ready to leave West Lea, there was plenty to feel proud of.



Our campuses



Dysons Road
174 Dysons Road,
Edmonton,
N18 2DS

Springfield Road
Springfield Road,
New Southgate,
N11 1SP





Haselbury Campus
Haselbury Road,
Edmonton,
N9 9TU





Laurel Park School
Wilmer Way,
N14 7HY





St Mary's
Lawrence Road,
Edmonton,
N18 2HN

Ponders End
219-221 High Street,
Ponders End, Enfield,
EN3 4DX



Key term dates 2026-27

AUTUMN TERM 2026

Wednesday 2nd September
INSET Day - School closed to learners

Thursday 3rd September
First day of Autumn Term 1 - Learners return to school

Wednesday 7th October
INSET Day - School closed to learners

Friday 23rd October
End of Autumn Term 1

Monday 26th October - Friday 30th October
Half Term - School closed to learners

Monday 2nd November
First day of Autumn Term 2 - Learners return to school

Friday 27th November
INSET Day - School closed to learners

Monday 30th November
INSET Day - School closed to learners

Friday 18th December
End of Autumn Term 2

Monday 21st December - Friday 1st January 2027
Christmas break - School closed to learners

SPRING TERM 2027

Monday 4th January
INSET day - School closed to learners

Tuesday 5th January
First day of Spring Term 1 - Learners return to school

Monday 15th February - Friday 19th February
Half Term - School closed to learners

Monday 22nd February
First day of Spring Term 2 - Learners return to school

Thursday 25th March
End of Spring Term 2

Friday 26th March - Friday 9th April
Easter break - School closed to learners

SUMMER TERM 2027

Monday 12th April
First day of Summer Term 1 - Learners return to school

Monday 3rd May
Bank holiday - School closed to learners

Monday 31st May - Friday 4th June
Half Term - School closed to learners

Monday 7th June
First day of Summer Term 2 - Learners return to school

Thursday 22nd July
End of Summer Term 2

Friday 23rd July - Tuesday 31st August
Summer break - School closed to learners



community
kindness
learning for life
innovation **inclusion**